

Catch-up Strategy (2020-21)



Believe, Succeed, Together

September 2020

Contents

| | |
|---|---|
| 1.0 Background | 3 |
| 2.0 Catch-up Strategy 2020-21 | 4 |
| 2.1 Aim | 4 |
| 2.2 Objectives..... | 4 |
| 2.3 Funding and Planned Expenditure | 4 |
| 2.4 Key Strategies..... | 4 |
| 2.5 Funding and Planned Expenditure | 5 |
| 2.6 Review | 5 |

1.0 Background

On 19th June, the Government announced a [Catch-Up Fund](#) of £1 billion divided into two parts:

- A one-off universal £650 million catch-up premium for the 2020-21 academic year to ensure that schools have the support they need to help all pupils make up for lost teaching time.
- A £350 million National Tutoring Programme to provide additional, targeted support for those pupils who need the most help.

Full details on eligibility, funding allocation, payments and use of the funds can be found in the DfE guidance [Covid-19 Catch-up Premium](#)

Schools' allocations are calculated on a per pupil basis with a total of £80 for each pupil. The Academy is set to receive approximately **£80,000**.

Schools are expected to use this funding for specific activities to support their pupils to catch up for lost teaching over the previous months, in line with the guidance on [Curriculum Expectations for 2020-21](#)

Schools have the flexibility to spend their funding in the best way for their cohort and circumstances. To support schools to make the best use of this funding, the Education Endowment Foundation (EEF) has published a [Support Guide for Schools](#) with evidence-based approaches to catch up for all students. Schools should use this document to help them direct their additional funding in the most effective way.

2.0 Catch-up Strategy 2020-21

2.1 Aim

To ensure catch-up premium funds are spent in a targeted way, ensuring that pupils receive the opportunity for additional support to make up for lost teaching (and learning) time.

2.2 Objectives

- Undertake appropriate baseline assessments to determine the level of support required for each pupil to catch-up.
- Ensure the type of educational support provided is that which best suits and/or facilitates the process of catching up.
- Ensure that pupils have access to appropriate advice, guidance and support to facilitate the process of catching up.
- Ensure that the % of pupils meeting or exceeding their FFT Forecast Grade by the end of the academic year is ~>70%.

2.3 Funding and Planned Expenditure

The Academy will receive approximately **£80, 0000** for the academic year 2020-21. Refer to the table overleaf.

The impact of the expenditure will be assessed against the objectives delineated in section 2.2.

2.4 Key Strategies

- Promoting and reinforcing an ethos of high achievement for all.
- Building confidence, resilience and engagement through the [Personal Development and Enrichment \(PDE\) Policy](#)
- Delivering additional English and Mathematics tuition to Year 7 pupils who did not meet the Expected Standard at KS2 (as determined by data from feeder primary schools and internal baseline testing).
- Deploying specialist tutors to work with pupils on a one to one basis and in small groups.
- Employing additional teaching staff in core subjects to creating smaller sets.
- Allocating 'catch-up' periods on staff timetables.
- Extending the school day for Year 11 pupils (period 6) as part of the KS4 Revision, Intervention and Subject Enhancement (RISE) programme.
- Providing high quality remote education in the event of school closures - remote.eastwoodacademy.co.uk
- Using the National Tutoring Programme to support/complement internal intervention and support.
- Regularly reviewing achievement data through Pupil Achievement Tracker (PAT).

2.5 Funding and Planned Expenditure

| Code | Support | Cost | Rationale |
|--------------|-----------------------|-----------------|---|
| TS | Teaching staff | £40,000 | To achieve the objectives in section 2.2. |
| TUT | Tuition | £20, 000 | To achieve the objectives in section 2.2. |
| ER | Educational Resources | £ 5, 000 | To facilitate achieving the objectives in section 2.2. |
| WS | Wellbeing Support | £8, 000 | To improve self-esteem, self-confidence and emotional support networks, with a positive effect on attitude, confidence, resilience and general wellbeing. |
| ATS | Attendance Service | £3, 000 | To improve attendance, particularly in regard to persistent absenteeism. |
| OTH | Other | £4, 000 | To improve parental engagement and support; pupils' access to technology whilst working at home; |
| Total | | £80, 000 | |

2.6 Review

The strategy will be reviewed on a half-termly basis by the Assistant Principal, Mr. M. Cartlidge who will report directly to the Principal. An annual review will occur in June 2021.