

Curriculum Intent, Implementation and Impact



Believe, Succeed, Together

September 2018

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1.0 Curriculum Intent

1.1 Aims

In Education, the 'curriculum' is broadly defined as the '*totality of pupil experiences that occur in the educational process*'.

The intent of the curriculum is synonymous with many of the Academy's core aims:

- To provide a broad and balanced curriculum that is accessible to all pupils.
- To provide opportunities for all pupils to develop a high level of literacy and numeracy required for success in adult life.
- To broaden pupils' horizons through a range of spiritual, moral, social and cultural opportunities.
- To ensure that all pupils are able to thrive and develop as healthy individuals.
- To ensure that all pupils understand how to stay safe.
- To develop a strength of character, and resilience that will help pupils to overcome the challenges they are likely to encounter in adult life.
- To provide an appropriate range of opportunities and experiences to allow pupils to succeed in the next stage in their education, training or employment.

1.2 Highlights

- KS3 curriculum designed to develop competencies to equip pupils for KS4.
- Extended KS4 programme to permit a deeper understanding of content and skills.
- KS3 and KS4 underpinned by a mastery approach.
- KS4 programme that allows all pupils to potentially achieve the EBacc.
- Bespoke Life Skills programme designed to develop resilience and prepare pupils for adult life.
- Bespoke Personal Development programme including Arts Award, Sports Leaders Award, Duke of Edinburgh Award and Student Leader Accreditation.
- Comprehensive CEIAG programme.

2.0 Curriculum Implementation

2.1 Policies

The curriculum is implemented through the following policies:

[Curriculum Policy](#)

[Mastery Curriculum Policy](#)

[KS3 Indicative Competencies Policy](#)

[Marking and Assessment Policy](#)

[Teaching and Learning Policy](#)

2.2 Content Overview

The KS3 and KS4 content are detailed in the links below:

[Art](#)

[Business Studies](#)

[Citizenship and RE](#)

[Computing and ICT](#)

[Design Technology](#)

[Drama](#)

[English](#)

[Food Preparation and Nutrition](#)

[French](#)

[Geography](#)

[History](#)

[Maths](#)

[Music](#)

[PE](#)

[Science](#)

[Sociology](#)

[Spanish](#)

[Statistics](#)

The Academy is currently exploring the following for September 2019:

- The Introduction of Further Mathematics and Triple Science into the option blocks and/or Period 6.
- The inclusion of further high value vocational courses e.g. Health and Social Care, Child Development and Wellbeing and Hospitality and Catering.

2.3 Life Skills

The Life Skills Programme (refer to the [Curriculum Policy](#)) was revised in the Summer Term of 2018. The Academy appointed a Head of Life Skills from July 2018 and implemented a bespoke programme designed to promote and sustain resilience - [Resilience Strategy](#)

2.4 Personal Development

The Personal Development Programme (refer to the [Curriculum Policy](#)) is designed to provide pupils with ongoing PSHEE education and substantive opportunities to experience and develop leadership skills to consolidate and further develop the competencies gained in Life Skills.

2.5 SMSC

The Academy recognises that the personal development of the pupils, spiritually, morally, socially and culturally, plays a significant part in their ability to learn and achieve.

<http://www.eastwoodacademy.co.uk/index.php/the-academy/smsc>

[SMSC Assemblies Programme 2018-2019](#)

Extensive extracurricular provision (and participation) is an integral part of the wider curriculum.

<http://www.eastwoodacademy.co.uk/index.php/pupils/extra-curricular>

[Academy Newsletter - Autumn Term 1 \(2018\)](#)

[Academy Newsletter - Autumn Term 1 \(2017\)](#)

[Academy Newsletter - Autumn Term 2 \(2017\)](#)

[Academy Newsletter - Spring Term 1 \(2018\)](#)

[Academy Newsletter - Spring Term 2 \(2018\)](#)

[Academy Newsletter - Summer Term 1 \(2018\)](#)

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2.6 British Values

<http://www.eastwoodacademy.co.uk/index.php/the-academy/british-values>

The Academy actively promotes British Values through SMSC, RE, RSE and Citizenship. GCSE Citizenship is part of the core curriculum (compulsory) at KS4.

2.7 Personal Safety and Healthy Living

Pupils' safety and wellbeing are of paramount importance.

Safeguarding - <http://www.eastwoodacademy.co.uk/index.php/the-academy/safeguarding>

Mental health - <http://www.eastwoodacademy.co.uk/index.php/pupils/mental-health>

E-safety - <http://www.eastwoodacademy.co.uk/index.php/pupils/e-safety-for-pupils>

Health - In July 2018, the Academy was awarded Healthy Schools Status for a further 2 years.

Sport – The Academy is the hub for the Southend West School Sports Partnership (SWSSP) which provides specialist sporting services, provision and expertise to 54 schools. Further, the Academy was listed in the top 20 sporting state schools in 2018 as reported in the School Sport Magazine - [Top 30 State Schools](#)

2.8 CEIAG

The Academy provides a range of opportunities and experiences to allow pupils to succeed in the next stage in their education, training or employment.

<http://www.eastwoodacademy.co.uk/index.php/pupils/careers-education-and-guidance>

3.0 Curriculum Impact

3.1 Pupil Outcomes

Locally, the Academy is the highest performing non-selective school and regularly outperforms the selective schools - [Progress 8 Score](#). Nationally, the Academy has been in the top 6% of schools over the last 3 years - [DfE Performance Tables](#).

Refer to the following reports - [GCSE Results Report](#) and [Self-Evaluation - Executive Summary](#)

3.2 Pupil Destinations

The most recently published data in the School and College Performance Tables is the 2016 cohort.

The % of pupils in sustained education, employment or training is 97% vs. a national average of 94% (+3%).

Refer to the following report - [Destination Data Report](#)

3.3 Pupil Achievements – Wider Curriculum

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