

# Curriculum Policy



*Believe, Succeed, Together*

|                            |           |
|----------------------------|-----------|
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## 1.0 Curriculum Structure

The Academy broadly follows the curriculum guidance outlined in the Single Academy Model Mainstream Funding Agreement.

### 1.1 Form Time

Form time is 20 minutes per day from 8.40 – 9.00 a.m. Registration occurs during this time and pupils are expected to undertake literacy-based activities.\*

For each year group, one form period a week is allocated to an assembly – refer to the [SMSC Assemblies Programme 2018-2019](#).

### 1.2 Teaching Periods

The Academy operates a one week timetable covering 25 periods a week.

To maximise the amount and quality of learning time, each teaching period is 65 minutes in length and only one period is allocated after lunch.

| Period    | Time        |
|-----------|-------------|
| Form Time | 8.40-9.00   |
| P1        | 9.00-10.05  |
| P2        | 10.05-11.10 |
| Break     | 11.10-11.30 |
| P3        | 11.30-12.35 |
| P4        | 12.35-13.40 |
| Lunch     | 13.40-14.30 |
| P5        | 14.30-15.35 |

\*Year 7 Catch-up-Premium pupils work with teaching staff and LSAs until they reach the Expected Standard in English and/or Mathematics.

### 1.3 Key Stage 3

The Key Stage 3 curriculum is delivered in Year 7 and Year 8.

The subjects and number of lessons per week are shown below.

| Year | English <sup>1</sup> | Maths <sup>2</sup> | Science | PE <sup>3</sup> | History | Geography | MFL | Computing | Statistics | DT | Food Technology | Music | Business | Drama | Art | Citizenship and RE | PSHEE |
|------|----------------------|--------------------|---------|-----------------|---------|-----------|-----|-----------|------------|----|-----------------|-------|----------|-------|-----|--------------------|-------|
| 7    | 4                    | 3                  | 3       | 2               | 1       | 1         | 1   | 1         | 1          | 1  | 1               | 1     | 1        | 1     | 1   | 1                  | 1     |
| 8    | 4                    | 3                  | 3       | 2               | 1       | 1         | 1   | 1         | 1          | 1  | 1               | 1     | 1        | 1     | 1   | 1                  | 1     |

<sup>1</sup>English is allocated the most curriculum time to facilitate higher standards of literacy across all subjects.

<sup>2</sup>Maths and Statistics combined are allocated the same amount of curriculum time as English to facilitate higher standards of numeracy across all subjects.

<sup>3</sup>Outside of the core subjects, PE is allocated double the curriculum to facilitate physical wellbeing.

### 1.4 Key Stage 4

The Key Stage 4 curriculum is delivered in Year 9, 10 and 11.

| Year | English <sup>1</sup> | Maths <sup>1</sup> | Science <sup>1</sup> | MFL <sup>2</sup> | Option 1 <sup>3</sup> | Option 2 <sup>3</sup> | Option 3 <sup>3</sup> | Citizenship (including RE) <sup>4</sup> | Recreational PE | Life Skills <sup>5</sup> | Pupil Development <sup>6</sup> |
|------|----------------------|--------------------|----------------------|------------------|-----------------------|-----------------------|-----------------------|---|-----------------|--------------------------|--------------------------------|
| 9    | 4                    | 4                  | 4                    | 2                | 2                     | 2                     | 2                     | 2                                       | 1               | 1                        | 1                              |
| 10   | 4                    | 4                  | 4                    | 2                | 2                     | 2                     | 2                     | 2                                       | 1               | 1                        | 1                              |
| 11   | 4                    | 4                  | 4                    | 2                | 2                     | 2                     | 2                     | 2                                       | 1               | 1                        | 1                              |

<sup>1</sup>GCSE English, Mathematics and Science are compulsory and are allocated the most curriculum time. In Year 11, the English and Maths allocation increases to 5 hours per week.

<sup>2</sup>MFL is compulsory, however, between 5-10% of pupils may have modified timetables which include additional English and Mathematics and/or work skills courses/work experience placements.

<sup>3</sup>Pupils opt for three additional subjects – refer to section 1.41.

<sup>4</sup>GCSE Citizenship is compulsory and is the primary means of promoting SMSC and British Values. It is taught alongside the statutory provisions of RE so the Academy is compliant in terms of sections 69 and 71 and schedule 19 of the School Standards and Framework Act 1998.

<sup>5</sup>Life Skills – refer to section 1.42.

<sup>6</sup>Pupil Development – refer to section 1.43.

### **1.41 Option Subjects**

All pupils are expected to follow three subjects which constitute the Personalised Pathway of their curriculum entitlement.

The subjects are arranged into three blocks which, along with the Core Pathway, cover the four statutory entitlement areas outlined in the National Curriculum.

| <b>Block 1</b>    | <b>Block 2</b>               | <b>Block 3</b> |
|-------------------|------------------------------|----------------|
| <b>Humanities</b> | <b>Design and Technology</b> | <b>Arts</b>    |
| Geography         | Graphic Products             | Art            |
| History           | Food Preparation             | Drama          |
|                   | Business Studies             | Music          |
|                   | ICT (Creative iMedia)        | P.E            |
|                   | Statistics                   | R.E            |
|                   |                              | Sociology      |

All subjects, with the exception of ICT, are high value GCSEs.

| Pathway      | Subject                         | Number of Hours | Examination Board | Specification Number | Link to Specification   |
|--------------|---------------------------------|-----------------|-------------------|----------------------|---|
| Core         | English Language                | 2               | AQA               | 8700                 | <a href="http://filestore.aqa.org.uk/resources/english/specifications/AQA-8700-SP-2015.PDF">http://filestore.aqa.org.uk/resources/english/specifications/AQA-8700-SP-2015.PDF</a>   |
|              | English Literature              | 2               | AQA               | 8702                 | <a href="http://filestore.aqa.org.uk/resources/english/specifications/AQA-8702-SP-2015.PDF">http://filestore.aqa.org.uk/resources/english/specifications/AQA-8702-SP-2015.PDF</a>   |
|              | Mathematics                     | 4               | EDEXCEL           | 1MA1                 | <a href="https://qualifications.pearson.com/content/dam/pdf/GCSE/mathematics/2015/specification-and-sample-assessment/gcse-maths-2015-specification.pdf">https://qualifications.pearson.com/content/dam/pdf/GCSE/mathematics/2015/specification-and-sample-assessment/gcse-maths-2015-specification.pdf</a>   |
|              | Combined Science                | 4               | AQA               | 8464 (Trilogy)       | <a href="http://filestore.aqa.org.uk/resources/science/specifications/AQA-8464-SP-2016.PDF">http://filestore.aqa.org.uk/resources/science/specifications/AQA-8464-SP-2016.PDF</a>   |
|              | Citizenship                     | 2               | AQA               | 8100                 | <a href="http://filestore.aqa.org.uk/resources/citizenship/specifications/AQA-8100-SP-2016.PDF">http://filestore.aqa.org.uk/resources/citizenship/specifications/AQA-8100-SP-2016.PDF</a>   |
|              | French                          | 2               | EDEXCEL           | 1FR0                 | <a href="https://qualifications.pearson.com/content/dam/pdf/GCSE/French/2016/specification-and-sample-assessments/Specification-Pearson-Edexcel-Level-1-Level-2-GCSE-9-1-French.pdf">https://qualifications.pearson.com/content/dam/pdf/GCSE/French/2016/specification-and-sample-assessments/Specification-Pearson-Edexcel-Level-1-Level-2-GCSE-9-1-French.pdf</a>   |
|              | Life Skills                     | 1               | -                 | -                    | -   |
|              | Personal Development            | 1               | -                 | -                    | -   |
|              | Recreational Physical Education | 1               | -                 | -                    | -   |
| Personalised | Art                             | 2               | AQA               | 8202 (Fine Art)      | <a href="http://filestore.aqa.org.uk/resources/art-and-design/specifications/AQA-ART-GCSE-SP-2016.PDF">http://filestore.aqa.org.uk/resources/art-and-design/specifications/AQA-ART-GCSE-SP-2016.PDF</a>   |
|              | Business Studies                | 2               | EDEXCEL           | 1BS0                 | <a href="https://qualifications.pearson.com/content/dam/pdf/GCSE/Business/2017/specification-and-sample-assessments/GCSE_Business_Spec_2017.pdf">https://qualifications.pearson.com/content/dam/pdf/GCSE/Business/2017/specification-and-sample-assessments/GCSE_Business_Spec_2017.pdf</a>   |
|              | Drama                           | 2               | EDEXCEL           | 1DR0                 | <a href="https://qualifications.pearson.com/content/dam/pdf/GCSE/Drama/2016/Specification%20and%20sample%20assessments/gcse_drama_spec_L1_L2.pdf">https://qualifications.pearson.com/content/dam/pdf/GCSE/Drama/2016/Specification%20and%20sample%20assessments/gcse_drama_spec_L1_L2.pdf</a>   |
|              | DT Graphic Products             | 2               | EDEXCEL           | 2GR01                | <a href="https://qualifications.pearson.com/content/dam/pdf/GCSE/design-and-technology/2017/specification-and-sample-assessments/Specification-GCSE-L1-L2-in-Design-and-Technology.pdf">https://qualifications.pearson.com/content/dam/pdf/GCSE/design-and-technology/2017/specification-and-sample-assessments/Specification-GCSE-L1-L2-in-Design-and-Technology.pdf</a>                                   |
|              | Food Preparation and Nutrition  | 2               | AQA               | 8585                 | <a href="http://filestore.aqa.org.uk/resources/food/specifications/AQA-8585-SP-2016.PDF">http://filestore.aqa.org.uk/resources/food/specifications/AQA-8585-SP-2016.PDF</a>   |
|              | Geography                       | 2               | AQA               | 8035                 | <a href="http://filestore.aqa.org.uk/resources/geography/specifications/AQA-8035-SP-2016.PDF">http://filestore.aqa.org.uk/resources/geography/specifications/AQA-8035-SP-2016.PDF</a>   |
|              | History                         | 2               | EDEXCEL           | 1HI0                 | <a href="https://qualifications.pearson.com/content/dam/pdf/GCSE/History/2016/specification-and-sample-assessments/9781446925867_GCSE2016_L12_History_Web.pdf">https://qualifications.pearson.com/content/dam/pdf/GCSE/History/2016/specification-and-sample-assessments/9781446925867_GCSE2016_L12_History_Web.pdf</a>   |
|              | ICT – (Creative iMedia)         | 2               | OCR               | 600/7043/2           | <a href="http://www.ocr.org.uk/images/115888-specification.pdf">http://www.ocr.org.uk/images/115888-specification.pdf</a>   |
|              | Music                           | 2               | EDEXCEL           | 1MU0                 | <a href="https://qualifications.pearson.com/content/dam/pdf/GCSE/Music/2016/specification/Specification_GCSE_L1-L2_in_Music.pdf">https://qualifications.pearson.com/content/dam/pdf/GCSE/Music/2016/specification/Specification_GCSE_L1-L2_in_Music.pdf</a>   |
|              | Physical Education (P.E)        | 2               | EDEXCEL           | 1PE0                 | <a href="https://qualifications.pearson.com/content/dam/pdf/GCSE/Physical%20Education/2016/Specification%20and%20sample%20assessments/GCSE-physical-education-2016-specification.pdf">https://qualifications.pearson.com/content/dam/pdf/GCSE/Physical%20Education/2016/Specification%20and%20sample%20assessments/GCSE-physical-education-2016-specification.pdf</a>                                       |
|              | Religious Education (R.E)       | 2               | EDEXCEL           | 1SP0                 | <a href="https://qualifications.pearson.com/content/dam/pdf/GCSE/Religious%20Studies/2016/Specification%20and%20sample%20assessments/Specification-GCSE-L1-L2-Religious-Studies-A-June-2016-Draft-4.pdf">https://qualifications.pearson.com/content/dam/pdf/GCSE/Religious%20Studies/2016/Specification%20and%20sample%20assessments/Specification-GCSE-L1-L2-Religious-Studies-A-June-2016-Draft-4.pdf</a> |
|              | Sociology                       | 2               | AQA               | 8192                 | <a href="http://filestore.aqa.org.uk/resources/sociology/specifications/AQA-8192-SP-2017.PDF">http://filestore.aqa.org.uk/resources/sociology/specifications/AQA-8192-SP-2017.PDF</a>   |
|              | Statistics                      | 2               | EDEXCEL           | 1ST0                 | <a href="https://qualifications.pearson.com/content/dam/pdf/GCSE/Statistics/2017/specification-and-sample-assessments/gcse-9-1-statistics-specification.pdf">https://qualifications.pearson.com/content/dam/pdf/GCSE/Statistics/2017/specification-and-sample-assessments/gcse-9-1-statistics-specification.pdf</a>   |

#### **1.42 Life Skills**

The Life Skills<sup>7</sup> Programme is designed to provide pupils with a range of competencies that help prepare them for the next stage in their education, training, or employment.

The main areas of study include: PSHEE; CIEAG; Resilience and Wellbeing; Digital Literacy; Study Skills; Healthy Living; Team-Building; and Finance Skills.

#### **1.43 Personal Development**

The Personal Development Programme is designed to provide pupils with ongoing PSHEE education and substantive opportunities to experience and develop leadership skills to consolidate and further develop the competencies gained in Life Skills.

The main areas of study include: Arts Award, Sports Leader Award, Public Speaking Award (Year 9); Duke of Edinburgh Award (Year 10); and Student Leader Accreditation (Year 11).

<sup>7</sup>In Year 11, the Life Skills and Personal Development elements are undertaken during allocated 'drop-down' sessions. .

## **2.0 Mastery Curriculum**

Refer to [Mastery Curriculum Policy](#).

## **3.0 Teaching and Learning**

Refer to [Teaching and Learning Policy](#).

## **4.0 Marking and Assessment**

Refer to [Marking and Assessment Policy](#).

## **5.0 Homework**

Refer to [Homework Policy](#).

## **6.0 PSHEE**

Refer to [SRE Policy](#)

## **7.0 Literacy and Numeracy**

Refer to [Literacy Policy](#) and [Numeracy Policy](#)

## **8.0 Collective Worship**

Refer to Collective Worship Policy and [SMSC Assemblies Programme 2018-2019](#).

Any parent who objects to their child attending an act or acts of collective worship may request that they are withdrawn under the [Education Act 1996 Part V, Chapter 3, Section 389](#) or the [School Standards and Framework Act 1998 Part II, Chapter 6, Section 71](#).

## **9.0 Careers Education**

All pupils from Year 8, receive careers guidance from Connexions. This is undertaken in the Careers Centre - a purpose built, free -standing building, allocated specifically to careers education and guidance.

Careers education and preparation for working life are covered through PSHEE at KS3 and the Life Skills and Personal Development programmes at KS4.

All pupils in Year 10 have the opportunity to take part in the Work Experience Programme which is organised in the summer closure period.



**10.0 Celebrating Success**

Refer to [Celebrating Success Policy](#)