

GCSE Results Report

2020 Cohort



Believe, Succeed, Together

September 2020

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1.0 Outcomes for Pupils

1.1 Standard Pass (2020)

	2018	2019	2020	Disadvantaged	Non Disadvantaged	Low	Middle	High	EHCP	SEND Support	No SEND	Most Able	Male	Female
English	89%	86%	92%	85%	95%	58%	93%	99%	100%	71%	95%	100%	93%	93%
Maths	95%	88%	93%	88%	95%	50%	94%	100%	50%	86%	95%	100%	96%	91%
English and Maths	88%	82%	90%	80%	93%	33%	91%	99%	50%	71%	95%	100%	93%	91%
EBacc APS	4.84	4.64	5.09	4.59	5.24	3.15	4.34	6.22	3.00	4.24	5.17	6.79	4.94	5.25
Attainment 8 (A8)	53.10	51.58	55.48	50.22	56.99	34.25	48.61	66.41	33.50	45.00	56.61	72.50	53.71	57.32
Progress 8 (P8)	0.60	0.46	0.70	0.41	0.78	0.69	0.65	0.80	0.70	0.30	0.73	0.57	0.47	0.95

1.2 Strong Pass (2020)

	2018	2019	2020	Disadvantaged	Non Disadvantaged	Low	Middle	High	EHCP	SEND Support	No SEND	Most Able	Male	Female
English	75%	74%	82%	71%	85%	17%	78%	96%	0%	43%	86%	100%	79%	86%
Maths	76%	64%	75%	63%	78%	0%	64%	97%	0%	43%	79%	100%	78%	72%
English and Maths	64%	57%	70%	56%	74%	0%	57%	95%	0%	36%	74%	100%	69%	71%
EBacc APS	4.84	4.64	5.09	4.59	5.24	3.15	4.34	6.22	3.00	4.24	5.17	6.79	4.94	5.25
Attainment 8 (A8)	53.10	51.58	55.48	50.22	56.99	34.25	48.61	66.41	33.50	45.00	56.61	72.50	53.71	57.32
Progress 8 (P8)	0.60	0.46	0.70	0.41	0.78	0.69	0.65	0.80	0.70	0.30	0.73	0.57	0.47	0.95

From 2018-2020, all KPI measures were significantly above the national average (NA).

In 2020, all pupil groups recorded a positive P8 i.e. all groups performed above expectations and, for the vast majority of the groups, the performance was ~> half a grade (0.50) better than expected.

1.3 Standard Pass (2018-2020) vs. National Average

	2018			2019			2020		
	National	Academy	Variance	National	Academy	Variance	National	Academy	Variance
9-4 in English	70%	89%	+19%	70%	86%	+16%	70%	92%	+22%
9-4 in Maths	71%	95%	+24%	71%	88%	+17%	71%	93%	+22%
9-4 in English and Maths	64%	88%	+24%	67%	82%	+15%	67%	90%	+23%
EBacc APS	4.04	4.84	+0.80	4.06	4.64	+0.56	4.06	5.09	+1.03
Attainment 8 (A8)	44.20	53.10	+9.76	46.50	51.58	+5.08	46.50	55.48	+8.98
Progress 8 (P8)	0.0	0.60	+0.60	0.0	0.46	+0.46	0.0	0.70	+0.70

From 2018-2020, all measures were significantly above the national average (NA).

1.4 Strong Pass (2018-2020) vs. National Average

	2018			2019			2020		
	National	Academy	Variance	National	Academy	Variance	National	Academy	Variance
9-5 in English	55%	75%	+20%	55%	74%	+19%	55%	82%	+27%
9-5 in Maths	49%	76%	+27%	49%	64%	+15%	49%	75%	+26%
9-5 in English and Maths	40%	64%	+24%	45%	57%	+12%	45%	70%	+25%
EBacc APS	4.04	4.84	+0.80	4.04	4.64	+0.60	4.04	5.09	+1.03
Attainment 8 (A8)	44.20	53.10	+9.76	46.50	51.58	+5.08	46.50	55.48	+8.98
Progress 8 (P8)	0.0	0.60	+0.60	0.0	0.46	+0.46	0.0	0.70	+0.70

From 2018-2020, all measures were significantly above the national average (NA).

1.5 Subject Performance - Standard Pass and (2018-2020) vs. National Average

	2018		2019		2020	
	National	Academy	National	Academy	National	Academy
Art	75%	94%	75%	71%	86%	81%
Business Studies	65%	89%	66%	84%	80%	94%
Computer Science	61%	60%	63%	80%	80%	-
Citizenship	65%	84%	66%	79%	75%	88%
Drama	74%	65%	74%	88%	87%	92%
English Literature	74%	86%	73%	83%	79%	92%
English Language	70%	80%	71%	80%	71%	92%
French	70%	74%	70%	42%	82%	60%
Food Technology	63%	84%	64%	50%	78%	89%
Geography	65%	77%	65%	59%	75%	78%
Graphics	62%	54%	63%	56%	79%	79%
History	64%	79%	64%	86%	74%	90%
ICT	67%	71%	67%	75%	67%	77%
Mathematics	60%	95%	70%	88%	67%	93%
Music	75%	74%	76%	79%	89%	81%
Physical Education	70%	90%	70%	78%	87%	98%
Double Science	55%	73%	55%	71%	64%	78%
Sociology	-	-	-	-	78%	72%
Statistics	72%	95%	73%	97%	83%	100%
% subjects ~> National		77%		72%		78%

From 2018-2020, over 70% of subjects exceeded the national average.

*A statistical significance test could not be applied to the data above. In this instance, green indicates that the data was equivalent to or greater than the national average.

1.6 Subject Performance – Strong Pass vs. National Average (2020)

	2018		2019		2020	
	National	Academy	National	Academy	National	Academy
Art	59%	71%	58%	31%	69%	53%
Business Studies	-	-	51%	65%	63%	81%
Computer Science	48%	33%	49%	55%	-	-
Citizenship	48%	70%	50%	68%	57%	74%
Drama	60%	38%	60%	78%	73%	78%
English Literature	56%	66%	56%	69%	62%	83%
English Language	53%	61%	44%	60%	51%	79%
French	54%	43%	54%	25%	64%	30%
Food Technology	46%	58%	46%	39%	60%	67%
Geography	52%	51%	53%	41%	60%	60%
Graphics	-	-	48%	28%	61%	47%
History	52%	63%	51%	73%	59%	74%
ICT	-	-	67%	75%	67%	77%
Mathematics	50%	76%	40%	64%	46%	75%
Music	75%	58%	63%	57%	78%	71%
Physical Education	62%	79%	57%	67%	70%	86%
Double Science	33%	57%	34%	55%	41%	58%
Sociology	-	-	-	-	60%	48%
Statistics	-	-	54%	86%	64%	97%
% subjects ~> National		71%		67%		72%

From 2018-2020, approximately 70% of subjects exceeded the national average.

*A statistical significance test could not be applied to the data above. In this instance, green indicates that the data was equivalent to or greater than the national average.

1.7 Top Grade (9-7) Performance

	2018			2019			2020		
	Number of A-A*/9-7	% of A-A*/9-7	% Differential from 2017	Number of A-A*/9-7	% of A-A*/9-7	% Differential from 2018	Number of A-A*/9-7	% of A-A*/9-7	% Differential from 2019
Art	5	16%	+5%	1	2%	-14%	5	12%	+10%
Business Studies	13	37%	+9%	12	30%	-7%	18	35%	+5%
Computer Science	0	0%	-39%	4	20%	+20%	-	-	-
Citizenship	35	24%	+24%	52	31%	+7%	46	26%	-5%
Drama	4	12%	-12%	12	30%	+18%	12	33%	+3%
English Literature	31	22%	0%	45	27%	+5%	54	29%	+2%
English Language	27	19%	+9%	33	19%	0%	55	31%	+12%
French	2	4%	-5%	3	4%	0%	12	7%	+3%
Food Technology	2	10%	-7%	2	12%	+2%	5	28%	+16%
Geography	11	26%	+12%	9	12%	-14%	16	18%	+6%
Graphics	5	15%	-4%	1	3%	-12%	6	16%	+13%
History	31	31%	+2%	36	40%	+9%	39	41%	+1%
ICT	2	14%	+14%	3	19%	+5%	11	25%	+20%
Mathematics	32	23%	0%	33	23%	0%	32	18%	-5%
Music	3	16%	-1%	1	7%	-10%	4	20%	+13%
Physical Education	17	44%	+26%	18	27%	-17%	27	48%	+21%
Double Science	27	21%	+3%	21	13%	-8%	30	17%	+4%
Sociology	-	-	-	-	-	-	4	16%	-
Statistics	9	24%	-37%	12	41%	+17%	14	46%	+5%
% of subjects with a 0 or positive differential			61%			61%			88%

From 2018-2020, in terms of the top grades across all subjects, over 60% of subjects recorded a zero or positive performance variance from the previous year, peaking at 88% in 2020.

*A statistical significance test could not be applied to the data above. In this instance, green indicates a positive differential when compared to the previous year.

1.8 Subject Performance Review (2020)

Subject	RAG Rating	9-4 variance from 2019	9-5 variance from 2019	Comments
Art	●	+10%	+22%	A notable improvement from 2019 but below the NA.
Business Studies	●	+10%	+16%	A notable improvement from 2019 and a 3-year trend significantly above the NA.
Citizenship	●	+9%	+6%	A notable improvement from 2019 and a 3-year trend significantly above the NA.
Drama	●	+4%	0%	A continued year-on-year improvement and above the NA.
English Literature	●	+9%	+14%	A notable improvement from 2019 and a 3-year trend significantly above the NA.
English Language	●	+12%	+19%	A notable improvement from 2019 and a 3-year trend significantly above the NA.
French	●	+18%	+5%	A notable improvement from 2019 but below the NA.
Food Technology	●	+49%	+28%	A substantial improvement from 2019 and significantly above the NA.
Geography	●	+23%	+21%	A substantial improvement from 2019 and above the NA.
Graphics	●	+23%	+19%	A substantial improvement from 2018 and 2019.
History	●	+4%	+1%	A 3-year trend significantly above the NA.
ICT	●	+2%	+2%	A 3-year trend above the NA.
Mathematics	●	+5%	+14%	A 3-year trend significantly above the NA.
Music	●	+3%	+14%	A continued year-on-year improvement but below the NA.
Physical Education	●	+20%	+19%	A substantial improvement from 2019 and a 3-year trend significantly above the NA.
Double Science	●	+7%	+3%	A 3-year trend significantly above the NA.
Sociology	●	-	-	First year of assessment.
Statistics	●	+3%	+11%	A 3-year trend significantly above the NA.