

Sports Presentation Evening

On Thursday 5th July, the Academy celebrated pupils' achievements in Sport. Winners received an invitation to attend this special event with family members and friends and were presented with various sporting commendations. Below are the 'Sports People of the Year' for their respective year groups. **Congratulations to the winners below:**



PTA
Ellice C. (10E)



PTA
Ewan L.-S. (10K)



Principal's Award
Maya D.



Girls' Teams of the Year



Boys' Teams of the Year

GIRLS



Erin V. (7E)



Olivia C. (7R)



Lorey E. (7K)



Michael C. (7R)



Finn L. (7R)



Taylor A.Q. (7B)



Kea P. (8E)



Alana B. (8S)



Martha S. (8E)



Nathan W. (8R)



Reece M. (8E)



Joshua S. (8B)



Sophie A. (9A)



Megan H. (9E)



Brooke W. (9K)



Kristians K. (9E)



George H. (9A)



Joseph M. (9S)



Grace C. (10S)



Holly L. (10E)



Bethany L. (10S)



Brandon N. (10W)



Will B. (10S)



Ben S. (10A)

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Commendations Evening

On Tuesday 10th July, the Academy celebrated pupils' achievements at the annual Commendations Evening. Winners received an invitation to attend this special event with their family members and friends, which included refreshments and entertainment from the Music Department.

Heads of Departments welcomed the winners of their subject for KS3 and KS4 and presented pupils with their commendations.

The evening culminated with two 'special' commendations – The Principal's Award and The Governors' Award for Outstanding Contribution and Community Work.

Congratulations to the winners below:



KS3 Art – Grace L. (8A)

Grace has a natural creative flair for art and has excelled throughout her KS3 studies. She has shown consistent ability to produce creative and technically impressive outcomes as well as demonstrating a mature, enthusiastic and engaged attitude towards the subject.

KS4 Art – Jacob G. (9R)

Jacob Gardner has had a fantastic year. Since joining the Academy, he has made excellent progress and made a huge impact in the Art Department. Jacob is very meticulous about his work, striving to be the best he can be, whether it be analysing an artist's work or considering his own technical ability at an extremely high standard.



KS3 Business – Matthew G. (7W)

Matthew is an outstanding pupil who has produced some incredible work this year. His homework is always detailed and above and beyond what is required. He will contribute to class discussions, showing an excellent understanding in Business.

KS4 Business – Chloe T. (9R)

Chloe T. has made an outstanding start to the Business course this year. She will regularly contribute to class discussions, drawing on her strong understanding of the key issues in the subject area. She consistently achieves well in exams and produces detailed homework.



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KS3 Citizenship – Caitlin V. (8E)

Caitlin has made a fantastic start to her studies in RE and Citizenship since she joined the Academy in Year 7, and this has continued throughout Year 8. She has completed some incredible pieces of work this year and has been happy and confident to share her own values and beliefs, whilst always acknowledging the views of others - a skill so important in the subjects but also in today's society.

KS4 Citizenship – Holly L. (10E)

Holly never ceases to amaze me in terms of her enthusiasm, her positive contributions to lessons and her 'can do' attitude to every aspect of learning. She has tackled every topic of a challenging course with an open mind and an appreciation of how the subject can help her to make positive contributions to our society. Holly has a great sense of humour, is resilient when she has been faced with difficulties or challenges, and has been a real pleasure to teach.

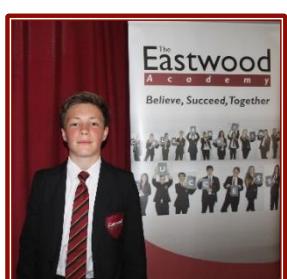


KS3 Design & Technology – Sophie C. (8B)

Sophie has shown excellent material selection and pushed herself to complete a complicated clock design independently. Throughout all the projects this year she has certainly 'gone the extra distance'.

KS4 Design & Technology – Finlay D. (9R)

Finlay has had great year. He achieved one of the highest marks for the mock exams, achieving a grade 7 with 43/55, supported by an outstanding practical. He has operated independently in design and manufacture with careful consideration for his target audience at all times. A real worthy winner.

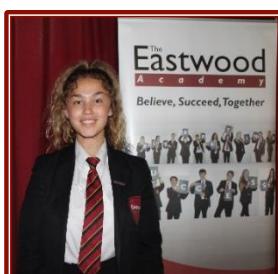


KS3 Drama – James C. (8B)

James has demonstrated a diligent approach to the subject. He has proved himself to be a highly focused and consistently enthusiastic. What sets James apart from many pupils is the encouragement to those who are less able or enthusiastic about the subject.

KS4 Drama – Eve W. (9B)

Eve has shown diligence and determination to excel at this subject. She is an incredibly self-aware and motivated individual and always exhibits a calm, courteous and respectful approach to the lesson. These qualities have facilitated Eve's rapid progress in all aspects of her work.





KS3 English – Jochebel N. (8E)

Jochebel's commitment to English is unwavering and her achievement is simply outstanding. In 8F1 she is already achieving grade 7 and will soon be surpassing this and heading towards an 8 and beyond.

KS4 English – Taylah B. (9E)

Taylah has made real progress this year, particularly over the last few months. She has worked really hard, exhibiting an outstanding commitment to learning and consistent drive to succeed.

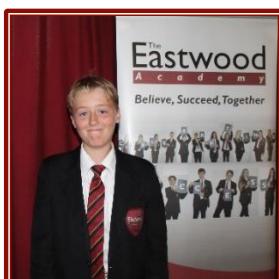


KS3 Food Preparation – Callum P. (8E)

Callum is an extremely conscientious pupil who works really hard in all his lessons. He will always do the maximum whether it is a homework task or classwork. He works well with whoever he is partnered with and has shown that he can bring the best out of them and others around them.

KS4 Food Preparation – Mille D. (9W)

Mille has demonstrated a real flair for the subject this year and is a very talented chef. She always pushes herself when choosing recipes to make and has produced some outstanding culinary outcomes. Mille also gives up her own time to help Mrs. L. Randall prepare for the lesson and has been a constant support to her peers this year.



KS3 French – Kai L. (8W)

Kai has performed at a very high level in all the French assessments this year. He contributes well in class and works well with others. He is well organised and is a fantasic asset to the group.

KS4 French – Anna G. (9W)

Anna has shown outstanding commitment to learning and progress in French. She is a helpful and kind member of the class, a hard worker and a true linguistic role-model for others.



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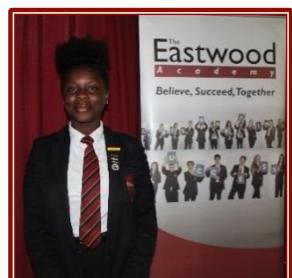


KS3 Geography – Charlee C. (9R)

Charlee's journey in Geography has been exponential in the last year. Charlee's passion and interest for the subject beams in every lesson and through her work. Her inquisitive questions shows that her interests are not limited to the classroom but extend into her day-to-day life. Charlee's confidence has increased since the start of Year 7 along with her academic progress. She is a credit to the Geography Department and the Academy, and is spoken of highly amongst staff.

KS4 Geography – Daisy S. (10A)

Daisy has continuously produced work of an exceptional level throughout the year but her attitude and efforts on the Geography human fieldtrip really showcased her talents. The effort that she put in and the work that she produced was staggering so much so that photographs were taken from her work to use as exemplar material for other groups. Daisy is not a pupil who will rush to stand in the limelight so this award gives the Department the opportunity to congratulate her on every aspect of her work.

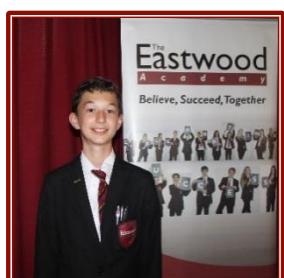
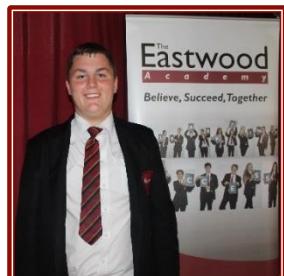


KS3 History – Uzoamaka A. (8R)

Uzo's essay writing has progressed significantly and she's already reached grade 8-9. Uzo always contributes in lessons and recognises the opinions of others, researches topics further at home, and completes her work to the highest possible standard.

KS4 History – Sam B. (10W)

Sam has taken giant strides forward in his essay writing since Year 10 which has boosted his confidence - now he believes he can exceed his target grade. Improvements are rooted in a really solid work ethic and growing maturity. He has really impressed me.



KS3 ICT & Computing – Lewis H. (7R)

Lewis is a considerate, thoughtful learner that is keen to develop his computing skills and share his success with others. Lewis has demonstrated resilience throughout Year 7, and has listened, understood tasks and then achieved. I think the greatest asset Lewis possesses is his generous nature to help others achieve.

KS4 ICT & Computing – Madison W. (10B)

Madison has consistently excelled this year. She is self-motivated and demonstrates considerable initiative. Madison is well organised and has shown she has the ability to be reflexive and responsive.



KS3 Maths – Chelsea M. (8R)



Chelsea has put in a huge amount of effort into her Maths lessons this year, achieving the only grade 9 in the entire year group, having achieved a 58/60 on one of her tests. She also spent countless hours helping to prepare her team for the UKMT Team Challenge at Bancroft's that took place in March of this year. She helped her team end in 9th place, one of the highest places the school has ever achieved, and by far the best performing non-selective school at the event. Chelsea has surpassed her forecast grade for Maths and I expect this trajectory to continue at KS4.

KS4 Maths – Nathan P. (10K)

Nathan has consistently been an exemplar pupil of Mathematics. He is focused at all times and has an outstanding attitude to learning, continuing to strive to be the best that he can be. Nathan has a target grade of 8, A* in old money, and has hit this frequently during the year. We have no doubt that Nathan will, with continued effort and enthusiasm, achieve his target or even surpass it for an elusive grade 9!



KS3 Music – Ella B. (8k)

Ella is a committed and motivated musician whose membership of the Choir and Orchestra has been consistent throughout KS3. Ella approaches her classwork with diligence and enthusiasm and regularly spends time outside school hours working on her musical development. She is already a positive role model for younger pupils and demonstrates faultlessly the positive values of the department and the Academy.



KS4 Music – Megan S. (10B)

Megan has been a regular soloist in music concerts throughout her time at the Academy, impressing audiences with her beautiful and meticulously practiced vocal performances. She is a committed GCSE Music pupil who applies herself to every task with an open mind and a determination to succeed, even when the material pushes her outside of her comfort zone. Aside from her singing, Megan has developed her skills on piano, enabling her to compose with imagination apply her increasingly developed musical knowledge.



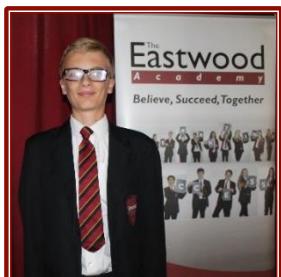
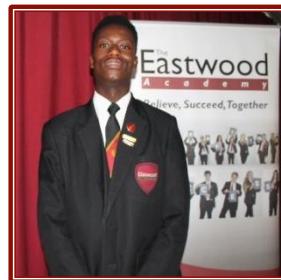
KS3 PE – Madison F.-H. (8R)

Madison represents the Academy in a wide variety of sports at a high level and is a complete all-rounder. Her dedication and commitment to the Academy is faultless and she is a perfect role model to all. In addition to the time spent training in her chosen sports, Madison excels in all of her academic subjects, and understands how important this is to her future plans. She is a very successful and dependent young person who will be very successful in her chosen paths. Her positive attitude never waivers and she is an absolute delight to have in lessons.



KS4 PE – Oswald W. (10B)

Oswald has represented the PE department in a wide range of sports since he joined the Academy. He is a delightful, polite, hardworking and talented young person. In terms of sport, he has represented the Academy in football, basketball and athletics at borough, county, regional and national levels. The characteristic that separates him from so many others is his ability to approach sport with an 'can do (collective) attitude' - the epitome of the Academy's moto 'Believe, Succeed, Together'.

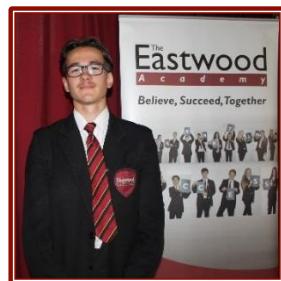


KS3 Science – Scott M. (8E)

Scott is a conscientious, hardworking pupil always willing to offer an idea and, most importantly, a polite member who always listens and contributes to class wide discussions. Scott is engaged in all topics, puts a lot of effort into homework and asks for assistance when required. This demonstrates a proactive approach to his learning and a drive to progress himself.

KS4 Science – Kristians K. (9E)

Kristians has been an exemplary pupil throughout the year. He works on his own initiative very well and has proven himself to be an exceptional team player when working in a group situation. Kristians has consistently met his target grade and exceeded it on occasion. He has shown great determination and enthusiasm throughout and been consistently committed to working hard in order to achieve the very top grades.

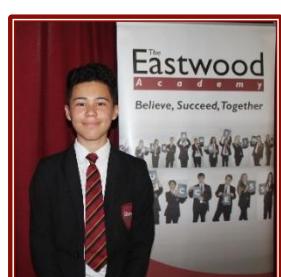


KS4 Sociology – Aaron S. (9E)

Aaron has grasped a brand new subject with real enthusiasm and an active desire to learn more. His approach to his studies has been exceptional from the start and has continued throughout a very demanding first year of the course, with lots of new concepts and ideas. Aaron is always exceptionally well behaved and has been a role model for others in the class in terms of his work ethic and positive attitude.

KS4 Spanish – Ella L. (10R)

Ella is a superb pupil, who has made terrific progress in all the skill areas but particularly in her written work. She is a role model for others, is polite and a pleasure to teach.



KS4 Statistics – Cassidy D. (9S)

Cassidy achieves consistently high grades in assessments, never dropping below a grade 8. He is always willing to participate in class and assist with those that need help. He is a real credit to the Academy and is a pleasure to teach.

Pastoral Leaders' Award – Matthew G. (7W)

Matthew has been a shining example of a successful transition to secondary school. During the Autumn Term, Matthew had to be absent from school for several days spread out over several weeks because he had a part in a widely critically acclaimed pantomime. Even though he was absent, Matthew managed to stay on top of his subjects in every single lesson. Throughout the year Matthew has dedicated himself to his lessons, applying himself in all of his subjects. When I asked his teachers for some feedback, every single one of them 'sang his praises'. Matthew is an absolute credit to the Academy.



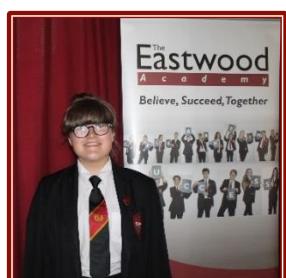
Pastoral Leaders' Award – Freya B. (10R)

The feedback from teachers and support staff is that Freya epitomises the very highest standards. She has taken part in a number of excursions and trips which has helped her to further develop her social and academic skills. During these trips, she proved to be responsible, helpful and a pupil that is able to motivate all those she engages with. She helps with the organisation of different activities in school, such as parents' evening and charity events and was recently appointed to the Academy's Student Leadership Team – the highest group accolade among the pupil body.

Principal's Award – Holly L. (10E)

Holly has achieved a 100% attendance over the last 4 years, is academic, punctual, well-behaved, mature, helpful, considerate, determined, and resilient. In sum, the embodiment of everything that is exemplary about the Academy.

Holly is also an inspirational young athlete. Over the last 4 years she has dedicated endless hours to the Academy, not only competing but also leading and coaching. Holly's resilience, perseverance and commitment to sport stands her apart from others. She is knowledgeable, helpful and driven to improve, not only herself, but those around her. Holly has represented the Academy in cross country, athletics, netball and football. She has also been identified as an 'Outstanding Leader', providing support and guidance to younger pupils. Holly's sporting successes this year include: football – ESFA national quarter finalist and Southend borough champion; athletics – silver medal in 800m; cross country – national finalist – representing the Academy in the first ever female national team; peer coaching – coached the Year 7 and 8 netball team; and was the 'Pupil Primary School Lead' in the Mini-Games.



The Clary Beecham and David Booth

Governors' Award – Lucy P. (10W)

Lucy spends a huge amount of her free time volunteering with the charity Social Bugs, which is essentially respite care for disabled children, teenagers and adults. She spends a considerable amount of holiday time working for the charity and helps her parents care for her twin brother.

Lucy works really hard to overcome her own hurdles in life, and in the future she wants to study Hair and Beauty, both as a career but also to help disabled individuals feel better about themselves.

Lucy always looks out for other people in her year group and has a very caring and empathetic nature.