

MESSAGE FROM THE PRINCIPAL

As another academic year draws to close, I am able to reflect on what has been a very successful and rewarding period for the Academy.

On 24th August, the Academy recorded its best ever GCSE results. The 2017 results represented a sustained period of high performance in which the Academy achieved the enviable feat of being in the top 6% of schools nationally for the third consecutive year.

	2015			2016			2017		
	National	Academy	Variance	National	Academy	Variance	National	Academy	Variance
A*-C/9-4 in English	65%	72%	+7%	74%	84%	+10%	68%	86%	+18%
A*-C/9-4 in Maths	63%	85%	+22%	68%	91%	+23%	68%	91%	+23%
A*-C/9-4 in English/Maths	58%	70%	+12%	62%	83%	+21%	63%	83%	+20%
EBacc	24%	20%	-4%	24%	29%	+5%	24%	34%	+10%
Attainment 8 (A8)	48.1	52.5	+4.4	49.3	56.2	+6.9	44.2	52.7	+8.5
Progress 8 (P8)	0.0	0.53	+0.53	0.0	0.58	+0.58	0.0	0.70	+0.70

The Academy's performance was also validated during an Ofsted inspection in March 2018. There were four possible outcomes from this particular type of short inspection and the Academy achieved the highest possible outcome i.e. *'The school remains good and there is sufficient evidence of improved performance to suggest that the school may be judged outstanding if it received a section 5 inspection now'*.



Finally, throughout the course of the year, I have had the great pleasure of reading the huge array of pupils' achievements, which continues to make me immensely proud and privileged to be the Principal.

Mr. N. Houchen
Principal

YEAR 11 GCSE ART MODERATION

During May, Year 11 Art pupils had their projects displayed for the purposes of GCSE moderation. A selection of pieces were presented to the moderator to showcase the pupils' hard work, skill and creativity.



Aaron A. (IIR)



Rebecca E. (IIA)



Jodie D. (IIR)

Joshua J. (IIK)

Pupil Success

STUDENT LEADERSHIP TEAM

The new Prefect Team began their duties in April, releasing the Year 11 Prefects to focus on their revision. The Student Leadership Team (StLT) created rotas and have been organising the duty teams. To date, Prefects have supported the StLT and the Academy in a number of events including: Year 7 and 8 Parent Consultation Evening; Curriculum Pathway Evening; Open Evening; Year 6 Induction Day; and Commendations Evening. The Prefects have made an excellent start to their duties/roles and look set for a really fulfilling year.



Click here for more about the [Student Leadership Team](#)

PREFECT AWARD



The StLT nominated Megan S. (10E) for the StLT Prefect Award. Megan is a polite pupil, a good role model and always willing to help out when asked.

To acknowledge this achievement, on Thursday 5th July, Mr. N. Houchen presented Megan with a certificate and gift voucher.

ATTENDANCE

Overall attendance is currently 96.3%. This is 0.3% above the Academy's self-imposed target of 96.0% and 1.7% above the national average of 94.6%. Congratulations to Richmond, Sherwood and Whinfell!

House	% Attendance
Ashdown	95.9
Bowland	97.3
Elvedon	95.8
Kielder	96.1
Richmond	96.8
Sherwood	96.8
Whinfell	96.8
Overall	96.3

NATIONAL FOOTBALL CUP



During May, Evie A. (11K) represented Essex in the National Football Cup. This is a prestigious event in which Essex reached the final held at the Bet 365 Stadium – Stoke City's ground.

Evie played incredibly well, but the team unfortunately lost 1-0 to a very accomplished Lancashire side. The Academy is incredibly proud of Evie's achievements and we look forward to watching her development with Charlton Athletic – well done Evie!

FOOD PREPARATION AND TECHNOLOGY

The Year 9s have capped off a fantastic year by demonstrating a range of different cake making methods and decorative skills with fondant icing.



UKMT JUNIOR MATHEMATICAL CHALLENGE



At the end of April, 120 of our most promising Year 7 and 8 mathematicians participated in the UKMT Junior Mathematical Challenge.

The Junior Challenge is the UK's most popular mathematics competition with over 300,000 pupils taking part each year. Pleasingly, 4 pupils were awarded the Silver Award and 22 the Bronze Award.

In recognition of their achievement, the awards will be presented to the pupils by their Head of House during the end of year assemblies.

Pupil Success

BOROUGH ATHLETICS COMPETITION



On Friday 15th June, 130 of our best athletes across all year groups competed in the Borough Athletics Championships. The day was a huge success with the Academy achieving its highest score.

All pupils competed with sheer grit and determination and the medals came in thick and fast right from the first event.

During the day it was extremely noticeable that both Eastwood and SHSG were dominating the track events, and when we looked back at the results in the girls' competition, there were only 5 out of 30 races that were won by any other school.

As the day progressed, things started to get a little tense as the gap between ourselves and SHSG started to narrow.

The Year 8 girls just missed out by 7 points, even after winning the double points relay, and the Year 10 girls missed out by a margin of 20 points, to a much relieved SHSG camp.

In the boys' competition the Year 9s were extremely close and the Year 10s unfortunately were disqualified for running out of their changeover box.

All pupils competed fantastically well and the results showed it - we were 500 points ahead of the next co-educational school - an awesome feat!

GYMNASTIC COMPETITION

During June, Maya D. (7W) travelled to an international gymnastics competition in Malta. She competed against 30 other countries medalled in the following events:

- Gold medal on Beam
- Gold medal on Bars
- Gold medal on Vault
- Silver medal on Floor



JACK PETCHY WINNERS



The Academy is part of the Jack Petchy Achievement Award Scheme. Almost 2,000 schools, colleges and youth organisations throughout London and Essex run the scheme, which contributes

millions of pounds each year. The scheme is a reward and recognition initiative which enables schools and youth organisations to celebrate the achievements of their young people as well as receive additional funding.

This year's winners include:

Jasmine S. (9K)

For her excellent effort and achievement in French but also for her commitment in extracurricular Dance.

Jack L. (8K)

For showing great innovation, independence and enjoyment in his Design Technology lessons, as well as supporting others in the Design Technology Club. He is respected by his peers and a great asset in the classroom.

Brooke T. (7E)

For completing a 24 hour sponsored silence to raise money for cancer research.

Megan S. (10B)

For her work as an ambassador for the charity 'BEAT' - a charity that works with young people with eating disorders. Megan writes on their blogs/website and also supports young people who are currently dealing with these difficult illnesses.

Joseph M. (9S)

For tackling the issue of 'cyberbullying in schools' as his Citizenship project. Joe did extensive research into other schools across the world to find a solution that was working. He then composed a thoughtful poem that was displayed around the Academy to help teach pupils how to stay safe and where to seek help.

Ashton-D. (7E)

For his role in expanding the Warhammer Club to include role-playing games such as Dungeons and Dragons, bringing in pupils who enjoy playing similar games and seeking like-minded friends.

Pupil Success

REGIONAL ATHLETICS FINAL

On Tuesday 19th June, a number of our athletes represented the Academy in the Regional 'A' Athletics Final at Chelmsford.

The day was a very tense affair knowing that the majority of the National Finalist teams would come from this event. The previous day saw some big scores posted so we knew what we needed to do, we just had to do it!

The pupils were amazing throughout the entire day and applied themselves faultlessly to their events, producing some phenomenal results.

Everything came down to the relay at the end of the day. Nerves were high but the pupils kept it together and, by the end, we predicted that we may have secured 3 teams to the National Final. It looked as though our Inter Girls would marginally miss out as there was still one competition taking place the following day.

The next day, The Guilford School beat our Inter Girls by 8 points. Everyone was disappointed but it could not dampen our joy of securing 3 teams, which in itself was already history in the making and an achievement that will stay with us for our entire careers. However, early Saturday morning, we received the National Final information and, to our shock, but sheer delight, we were informed that all 4 teams had made the National Final!

Congratulations to all the teams for their hard work and dedication – this unprecedented achievement will go down in the Eastwood annuals!



Inter Girls Regional A Final Team 2018 – 2nd. Currently ranked 12th in the Country.



Inter Boys Regional A Final Team 2018 – 4th. Currently ranked 6th in the Country.



Junior Boys Regional A Final Team 2018 – 4th. Currently ranked 7th in the Country.



Junior Girls Regional A Final Team 2018 – 4th. Currently ranked 6th in the Country.

DOFE ASSESSMENT WEEKEND



During June, the Year 10 pupils have been completing their final Duke of Edinburgh assessed expeditions.

Once again there was another early start - this time

at the Strutt Memorial Ground. For many it was their first time in the Danbury and Hatfield Peveral area and they were surprised to see how rural the area was and therefore how much they were going to need to rely on their navigation skills.

The pupils had already planned their routes in class and walked along the river Chelmer, passing through Papermill Lock, the Warren and Woodham Common.



Most groups arrived quickly on site and were intrigued to see how remote the camp site was - our camp site is an old scout site that consists of acres of woodland adjacent to a National Trust wood. Some pupils were lucky

enough to see the wild deer running through the woods whilst others saw the rare sight of Year 10 girls dressed in animal onesies...

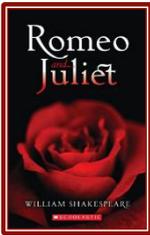
Another 12 km had to be walked on day two, but by this stage pupils had morphed into expert map readers. Most groups were back on time with the draw of the Football World Cup games being a key motivator. In fact some groups were quick to sign up for the Silver Award before they had even rested.

Many of our groups were interviewed by the assessor for the South East and she stated how impressed she was with the pupils, in particular those individuals who battled medical conditions and injuries over the weekend.



Events

SHAKESPEARE TRIP



On Saturday 8th July, the Academy took 31 pupils to Stratford-Upon-Avon to become immersed in Shakespeare. Pupils worked with the Shakespeare Trust, and some members of the RSC, to further develop their knowledge of Shakespeare from stage to play, participating in various drama activities and re-enacting key scenes from

the play, and having an enormous amount of fun while they did so!

Pupils also saw a performance by the RSC of *Romeo and Juliet* and visited various themes linked to Shakespeare to develop their understanding of him as a person as well as a playwright.

PHYSICAL GEOGRAPHY - VOLCANOS



As a culmination of the Year 8s studying natural hazards in Geography, the pupils were set the challenge to become volcanologists for the

lesson and assess the impact of volcanic eruptions.

Pupils have been studying the impact of these hazards on society, the environment and the economy and were thrilled to have the opportunity to build their own volcanoes, but more excited to blow them up thanks to some bicarbonate of soda and vinegar. Ms. E. Potts was on hand to judge the explosions and declare a winner, also providing a valuable insight into this natural hazard before the girls embarked upon eating an amazing cake baked and iced in the shape of a volcano!



SUBJECT COMMENDATIONS



Congratulations to all the pupils who received Celebrating Success Subject Commendations this half term.

YEAR 10 CAREERS DAY

On Thursday 28th June, the Academy hosted its annual 'Careers Day' supported by Career Ready.



Pupils took part in 5 different activities: Mock Interviews; College Life; Apprenticeships; University; and Generation Medics - two workshops run by Paramedics and Doctors.



The Academy welcomed 16 external professionals to conduct the mock interviews and their feedback was overwhelmingly positive.

SEEVIC delivered a session about college life and the application process, and Connexions discussed apprenticeships.



'Make it Happen' came in to talk about HE, and Generation Medics demonstrated CPR and discussed the various medical careers as part of the NHS's 70th birthday.

NATIONAL WRITING DAY CHALLENGE

On Wednesday 27th June, in response to the National Writing Day Challenge, English teachers showed Blue Planet II. In this BBC programme, David Attenborough speaks directly to the audience about the plastic waste that is choking our oceans. As we live on an island and are so close to the sea, we have a social responsibility to care for our coastal environment and teachers discussed this with their pupils. They discussed how we could make a difference through our writing – sharing our concerns with our family, friends and neighbours in the local area.

The feedback from our pupils has been incredible and we will be publishing the best writing in a short anthology in the new academic year.

Extra-Curricular

PREFECTS' TEAM BUILDING TRIP

On Tuesday 3rd July, Prefects participated in a variety of Team Building activities at Belchamps Scout Activity Centre. The aim of the day was to develop pupils' skills in communication, leadership, team building and resilience.

Team Building: This involved challenges such as: Towers of Hanoi; memorising a safe route on a grid; crossing lava as a team; and moving hula hoops along a chain in different direction.



Jacob's Ladder: This involved climbing a giant ladder with the spaces in between the rungs getting bigger at each stage. High ropes were used to keep tension and help pupils up the next rung. Pupils worked together using a blue strap or knees to help pupils onto the next rung – all within a fixed time.



Crate Stacking: This involved pupils having to stand on crates whilst other team members stacked them. Pupils on the ground supported their team mates, then worked together to keep tension

on the ropes, stack the crates or keep their balance to prevent the crates from falling over – all within a fixed time.

Shelter Building: This involved pupils having to build a survival shelter as a team, using only the resources in the area. It was then tested by pouring a bucket of water over it!



Bridge Building: This involved pupils working together as a team to build a bridge from pioneering poles. Pupils learnt different knots and had to trust each other when they (individually) crossed the bridge they had (collectively) built.



Pupil Showcase

YEAR 11 EXHIBITION

On Thursday 28th June, the Art Department hosted a Year 11 exhibition. Pupils chose a selection of their favourite pieces to showcase to parents and visitors. It was a great way to pause and reflect on all the hard effort and achievements from the last three years of studying. The show was very colourful with a diverse range of artworks on display. Congratulations to all the pupils involved and the excellent outcomes accomplished.



YEAR 8 SHOWCASE

Year 8s completed their last Art homework of the year based around the theme of 'freedom'. Pupils could create anything they wanted as long as they could connect it back to the theme. Mrs. M. Arnold and Mr. B. Salmon were extremely pleased with the creative and skilful outcomes.



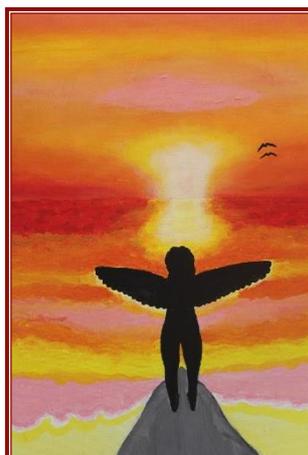
Charlee C. (8R)



Paris P. (8R)



Grace L. (8A)



Holly G. (8B)



Millie L. (8S)



James C. (8A)

Sports Presentation Evening

On Thursday 5th July, the Academy celebrated pupils' achievements in Sport. Winners received an invitation to attend this special event with family members and friends and were presented with various sporting commendations. Below are the 'Sports People of the Year' for their respective year groups. **Congratulations to the winners below:**



PTA
Ellice C. (10E)



PTA
Ewan L.-S. (10K)



Principal's Award
Maya D.



Girls' Teams of the Year



Boys' Teams of the Year



GIRLS

1st



Erin V. (7E)

2nd



Olivia C. (7R)

3rd



Lorey E. (7K)



Kea P. (8E)



Alana B. (8S)



Martha S. (8E)



Sophie A. (9A)



Megan H. (9E)



Brooke W. (9K)



Grace C. (10S)



Holly L. (10E)



Bethany L. (10S)

BOYS

1st



Michael C. (7R)

2nd



Finn L. (7R)

3rd



Taylor A.Q. (7B)



Nathan W. (8R)



Reece M. (8E)



Joshua S. (8B)



Kristians K. (9E)



George H. (9A)



Joseph M. (9S)



Brandon N. (10W)



Will B. (10S)



Ben S. (10A)

Commendations Evening

On Tuesday 10th July, the Academy celebrated pupils' achievements at the annual Commendations Evening. Winners received an invitation to attend this special event with their family members and friends, which included refreshments and entertainment from the Music Department.

Heads of Departments welcomed the winners of their subject for KS3 and KS4 and presented pupils with their commendations.

The evening culminated with two 'special' commendations – The Principal's Award and The Governors' Award for Outstanding Contribution and Community Work.

Congratulations to the winners below:



KS3 Art – Grace L. (8A)

Grace has a natural creative flair for art and has excelled throughout her KS3 studies. She has shown consistent ability to produce creative and technically impressive outcomes as well as demonstrating a mature, enthusiastic and engaged attitude towards the subject.

KS4 Art – Jacob G. (9R)

Jacob Gardner has had a fantastic year. Since joining the Academy, he has made excellent progress and made a huge impact in the Art Department. Jacob is very meticulous about his work, striving to be the best he can be, whether it be analysing an artist's work or considering his own technical ability at an extremely high standard.



KS3 Business – Matthew G. (7W)

Matthew is an outstanding pupil who has produced some incredible work this year. His homework is always detailed and above and beyond what is required. He will contribute to class discussions, showing an excellent understanding in Business.



KS4 Business – Chloe T. (9R)

Chloe has made an outstanding start to the Business course this year. She will regularly contribute to class discussions, drawing on her strong understanding of the key issues in the subject area. She consistently achieves well in exams and produces detailed homework.





KS3 Citizenship – Caitlin V. (8E)

Caitlin has made a fantastic start to her studies in RE and Citizenship since she joined the Academy in Year 7, and this has continued throughout Year 8. She has completed some incredible pieces of work this year and has been happy and confident to share her own values and beliefs, whilst always acknowledging the views of others - a skill so important in the subjects but also in today's society.

KS4 Citizenship – Holly L. (10E)

Holly never ceases to amaze me in terms of her enthusiasm, her positive contributions to lessons and her 'can do' attitude to every aspect of learning. She has tackled every topic of a challenging course with an open mind and an appreciation of how the subject can help her to make positive contributions to our society. Holly has a great sense of humour, is resilient when she has been faced with difficulties or challenges, and has been a real pleasure to teach.



KS3 Design & Technology – Sophie C. (8B)

Sophie has shown excellent material selection and pushed herself to complete a complicated clock design independently. Throughout all the projects this year she has certainly 'gone the extra distance'.

KS4 Design & Technology – Finlay D. (9R)

Finlay has had a great year. He achieved one of the highest marks for the mock exams, achieving a grade 7 with 43/55, supported by an outstanding practical. He has operated independently in design and manufacture with careful consideration for his target audience at all times. A real worthy winner.



KS3 Drama – James C. (8B)

James has demonstrated a diligent approach to the subject. He has proved himself to be a highly focused and consistently enthusiastic. What sets James apart from many pupils is the encouragement to those who are less able or enthusiastic about the subject.

KS4 Drama – Eve W. (9B)

Eve has shown diligence and determination to excel at this subject. She is an incredibly self-aware and motivated individual and always exhibits a calm, courteous and respectful approach to the lesson. These qualities have facilitated Eve's rapid progress in all aspects of her work.





KS3 English – Jochebel N. (8E)

Jochebel's commitment to English is unwavering and her achievement is simply outstanding. In 8F1 she is already achieving grade 7 and will soon be surpassing this and heading towards an 8 and beyond.

KS4 English – Taylah B. (9E)

Taylah has made real progress this year, particularly over the last few months. She has worked really hard, exhibiting an outstanding commitment to learning and consistent drive to succeed.



KS3 Food Preparation – Callum P. (8E)

Callum is an extremely conscientious pupil who works really hard in all his lessons. He will always do the maximum whether it is a homework task or classwork. He works well with whoever he is partnered with and has shown that he can bring the best out of them and others around them.

KS4 Food Preparation – Mille D. (9W)

Mille has demonstrated a real flair for the subject this year and is a very talented chef. She always pushes herself when choosing recipes to make and has produced some outstanding culinary outcomes. Mille also gives up her own time to help Mrs. L. Randall prepare for the lesson and has been a constant support to her peers this year.



KS3 French – Kai L. (8W)

Kai has performed at a very high level in all the French assessments this year. He contributes well in class and works well with others. He is well organised and is a fantastic asset to the group.

KS4 French – Anna G. (9W)

Anna has shown outstanding commitment to learning and progress in French. She is a helpful and kind member of the class, a hard worker and a true linguistic role-model for others.





KS3 Geography – Charlee C. (9R)

Charlee’s journey in Geography has been exponential in the last year. Charlee’s passion and interest for the subject beams in every lesson and through her work. Her inquisitive questions shows that her interests are not limited to the classroom but extend into her day-to-day life. Charlee’s confidence has increased since the start of Year 7 along with her academic progress. She is a credit to the Geography Department and the Academy, and is spoken of highly amongst staff.

KS4 Geography – Daisy S. (10A)

Daisy has continuously produced work of an exceptional level throughout the year but her attitude and efforts on the Geography human fieldtrip really showcased her talents. The effort that she put in and the work that she produced was staggering so much so that photographs were taken from her work to use as exemplar material for other groups. Daisy is not a pupil who will rush to stand in the limelight so this award gives the Department the opportunity to congratulate her on every aspect of her work.



KS3 History – Uzoamaka A. (8R)

Uzo's essay writing has progressed significantly and she’s already reached grade 8-9. Uzo always contributes in lessons and recognises the opinions of others, researches topics further at home, and completes her work to the highest possible standard.



KS4 History – Sam B. (10W)

Sam has taken giant strides forward in his essay writing since Year 10 which has boosted his confidence - now he believes he can exceed his target grade. Improvements are rooted in a really solid work ethic and growing maturity. He has really impressed me.



KS3 ICT & Computing – Lewis H. (7R)

Lewis is a considerate, thoughtful learner that is keen to develop his computing skills and share his success with others. Lewis has demonstrated resilience throughout Year 7, and has listened, understood tasks and then achieved. I think the greatest asset Lewis possesses is his generous nature to help others achieve.

KS4 ICT & Computing – Madison W. (10B)

Madison has consistently excelled this year. She is self-motivated and demonstrates considerable initiative. Madison is well organised and has shown she has the ability to be reflexive and responsive.





KS3 Maths – Chelsea M. (8R)

Chelsea has put in a huge amount of effort into her Maths lessons this year, achieving the only grade 9 in the entire year group, having achieved a 58/60 on one of her tests. She also spent countless hours helping to prepare her team for the UKMT Team Challenge at Bancrofts that took place in March of this year. She helped her team end in 9th place, one of the highest places the school has ever achieved, and by far the best performing non-selective school at the event. Chelsea has surpassed her forecast grade for Maths and I expect this trajectory to continue at KS4.

KS4 Maths – Nathan P. (10K)

Nathan has consistently been an exemplar pupil of Mathematics. He is focused at all times and has an outstanding attitude to learning, continuing to strive to be the best that he can be. Nathan has a target grade of 8, A* in old money, and has hit this frequently during the year. We have no doubt that Nathan will, with continued effort and enthusiasm, achieve his target or even surpass it for an elusive grade 9!



KS3 Music – Ella B. (8k)

Ella is a committed and motivated musician whose membership of the Choir and Orchestra has been consistent throughout KS3. Ella approaches her classwork with diligence and enthusiasm and regularly spends time outside school hours working on her musical development. She is already a positive role model for younger pupils and demonstrates faultlessly the positive values of the department and the Academy.

KS4 Music – Megan S. (10B)

Megan has been a regular soloist in music concerts throughout her time at the Academy, impressing audiences with her beautiful and meticulously practiced vocal performances. She is a committed GCSE Music pupil who applies herself to every task with an open mind and a determination to succeed, even when the material pushes her outside of her comfort zone. Aside from her singing, Megan has developed her skills on piano, enabling her to compose with imagination apply her increasingly developed musical knowledge.

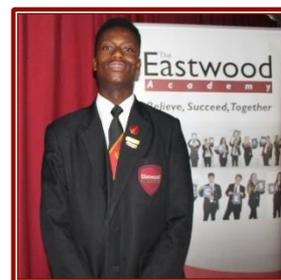


KS3 PE – Madison F.-H. (8R)

Madison represents the Academy in a wide variety of sports at a high level and is a complete all-rounder. Her dedication and commitment to the Academy is faultless and she is a perfect role model to all. In addition to the time spent training in her chosen sports, Madison excels in all of her academic subjects, and understands how important this is to her future plans. She is a very successful and dependent young person who will be very successful in her chosen paths. Her positive attitude never waivers and she is an absolute delight to have in lessons.

KS4 PE – Oswald W. (10B)

Oswald has represented the PE department in a wide range of sports since he joined the Academy. He is a delightful, polite, hardworking and talented young person. In terms of sport, he has represented the Academy in football, basketball and athletics at borough, county, regional and national levels. The characteristic that separates him from so many others is his ability to approach sport with an 'can do (collective) attitude' - the epitome of the Academy's motto 'Believe, Succeed, Together'.

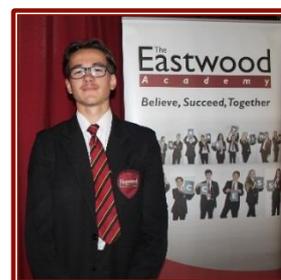


KS3 Science – Scott M. (8E)

Scott is a conscientious, hardworking pupil always willing to offer an idea and, most importantly, a polite member who always listens and contributes to class wide discussions. Scott is engaged in all topics, puts a lot of effort into homework and asks for assistance when required. This demonstrates a proactive approach to his learning and a drive to progress himself.

KS4 Science – Kristians K. (9E)

Kristians has been an exemplary pupil throughout the year. He works on his own initiative very well and has proven himself to be an exceptional team player when working in a group situation. Kristians has consistently met his target grade and exceeded it on occasion. He has shown great determination and enthusiasm throughout and been consistently committed to working hard in order to achieve the very top grades.

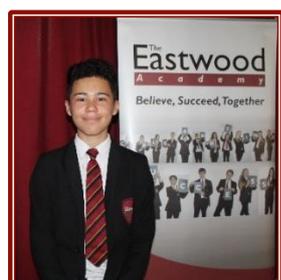


KS4 Sociology – Aaron S. (9E)

Aaron has grasped a brand new subject with real enthusiasm and an active desire to learn more. His approach to his studies has been exceptional from the start and has continued throughout a very demanding first year of the course, with lots of new concepts and ideas. Aaron is always exceptionally well behaved and has been a role model for others in the class in terms of his work ethic and positive attitude.

KS4 Spanish – Ella L. (10R)

Ella is a superb pupil, who has made terrific progress in all the skill areas but particularly in her written work. She is a role model for others, is polite and a pleasure to teach.



KS4 Statistics – Cassidy D. (9S)

Cassidy achieves consistently high grades in assessments, never dropping below a grade 8. He is always willing to participate in class and assist with those that need help. He is a real credit to the Academy and is a pleasure to teach.

Pastoral Leaders' Award – Matthew G. (7W)

Matthew has been a shining example of a successful transition to secondary school. During the Autumn Term, Matthew had to be absent from school for several days spread out over several weeks because he had a part in a widely critically acclaimed pantomime. Even though he was absent, Matthew managed to stay on top of his subjects in every single lesson. Throughout the year Matthew has dedicated himself to his lessons, applying himself in all of his subjects. When I asked his teachers for some feedback, every single one of them 'sang his praises'. Matthew is an absolute credit to the Academy.



Pastoral Leaders' Award – Freya B. (10R)

The feedback from teachers and support staff is that Freya epitomises the very highest standards. She has taken part in a number of excursions and trips which has helped her to further develop her social and academic skills. During these trips, she proved to be responsible, helpful and a pupil that is able to motivate all those she engages with. She helps with the organisation of different activities in school, such as parents' evening' and charity events and was recently appointed to the Academy's Student Leadership Team – the highest group accolade among the pupil body.



Principal's Award – Holly L. (10E)

Holly has achieved a 100% attendance over the last 4 years, is academic, punctual, well-behaved, mature, helpful, considerate, determined, and resilient. In sum, the embodiment of everything that is exemplary about the Academy.

Holly is also an inspirational young athlete. Over the last 4 years she has dedicated endless hours to the Academy, not only competing but also leading and coaching. Holly's resilience, perseverance and commitment to sport stands her apart from others. She is knowledgeable, helpful and driven to improve, not only herself, but those around her. Holly has represented the Academy in cross country, athletics, netball and football. She has also been identified as an 'Outstanding Leader', providing support and guidance to younger pupils. Holly's sporting successes this year include: football – ESFA national quarter finalist and Southend borough champion; athletics – silver medal in 800m; cross country – national finalist – representing the Academy in the first ever female national team; peer coaching – coached the Year 7 and 8 netball team; and was the 'Pupil Primary School Lead' in the Mini-Games.



The Clary Beecham and David Booth

Governors' Award – Lucy P. (10W)

Lucy spends a huge amount of her free time volunteering with the charity Social Bugs, which is essentially respite care for disabled children, teenagers and adults. She spends a considerable amount of holiday time working for the charity and helps her parents care for her twin brother.

Lucy works really hard to overcome her own hurdles in life, and in the future she wants to study Hair and Beauty, both as a career but also to help disabled individuals feel better about themselves.

Lucy always looks out for other people in her year group and has a very caring and empathetic nature.

