

MESSAGE FROM THE PRINCIPAL

As the Summer Term draws to a close, I am able to reflect on what has arguably been one of the most successful and rewarding years for the Academy.

On 23rd August, the Academy recorded its best ever GCSE results. The 2018 results represented a sustained period of high performance in which the Academy achieved the enviable feat of being in the top 10% of schools nationally for the third consecutive year.

	2016			2017			2018		
	National	Academy	Variance	National	Academy	Variance	National	Academy	Variance
A*- C/9-4 in English	74%	84%	+10%	68%	86%	+18%	70%	89%	+19%
A*- C/9-4 in Maths	68%	91%	+23%	68%	91%	+23%	71%	95%	+24%
A*- C/9-4 in English and Maths	62%	83%	+21%	63%	83%	+20%	67%	88%	+21%
EBacc APS	-	-	-	-	4.14	-	-	4.84	-
Attainment 8 (A8)	49.3	56.20*	+6.90	46.02	52.75	+6.73	46.02	53.02	+7.00
Progress 8 (P8)	0.0	0.58	+0.58	0.0	0.70	+0.70	0.0	0.61	+0.61

The culmination of the Academy's achievements came in December 2018 when it was subject to a section 5 Ofsted inspection and achieved '**outstanding**' in all categories. This was an unprecedented achievement for the school and for a non-selective secondary school in Southend.



The Academy's facilities have also been extensively upgraded. The Canteen, Main Hall and Humanities block have been extended at a cost of over £1,200,000 which the pupils will derive considerable benefit now and in the future.

Finally, throughout the course of the year, I have had the great pleasure of celebrating the success of the pupils' achievements, which continues to make me immensely proud and privileged to be leading the Academy.

Mr. N. Houchen, Principal

SPORTING ACHIEVEMENTS

Congratulations to the PE Department on their fantastic achievements and also the **Borough Athletics Record Holders**:

The Eastwood Academy	
Eastwood Sports Presentation 2019	
Achievements	
Girls overall Borough Cross Country Runner Up	U15 Girls Futsal Borough Champions
Boys overall Borough Cross Country Runner Up	Year 7 Boys South East Essex Football Finalists
Year 10/11 Girls Borough Cross Country Champions	Year 8 Boys South East Essex Football Finalists
Year 9 Boys Borough Cross Country Champions	Year 9 Boys South East Essex Football Champions
Year 7 Boys Essex Cross Country Champions	Year 10 Boys South East Essex Football Finalists
Year 8 Boys Essex Cross Country Champions	Year 10 Boys Borough Football Finalists
Junior Boys National Cross Country Finalists Runner up	Year 7 Boys South East Essex Thorpe Hall Relay Champions
Junior Girls Regional Cross Country Finalists	Year 8 Boys South East Essex Thorpe Hall Relay Champions
Intermediate Girls Regional Cross Country Finalists	Year 10 Boys South East Essex Thorpe Hall Relay Champions
Intermediate Boys National Cross Country Finalists	Year 10 Girls South East Essex Thorpe Hall Relay Champions
Girls KS4 Borough Basketball Runner up	Year 7 Girls Borough Athletics Relay Champions
Year 7 Boys NBA Qualifiers	Year 9 Girls Borough Athletics Relay Champions
Year 8 Boys Essex Cup Quarter Finalist	Overall Girls Borough Athletics Relay Champions
Year 10 Boys Essex Cup Basketball Quarter Finalist	Year 10 Boys Borough Relay Champions
Year 10 Boys Borough Basketball Runner up	Girls Overall Borough Athletics Runner Up
Year 11 Boys Essex Cup Champions	Junior Boys National Athletics Finalists
U13 Girls Borough Football Runners Up	Junior Girls Regional Athletics Finalists
U15 Girls Borough Football Champions	Intermediate Boys Regional Athletics Finalists
U15 Girls Football National Cup Quarter Finalists	Intermediate Girls National Athletics Finalists
Year 7 Borough Netball League Champions	23 athletes representing Southend in the Essex Athletics Championships
KS4 Borough Badminton Champions	
KS3 Table Tennis Champions	
Co-ed Borough Swimming Relay Champions	
Year 9 Boys Borough Swimming Champion	

Believe, Succeed, Together



Year 8 Javelin
Erin V. (8E)



Year 9 Shot
Alana B. (9S)



Year 10 300m
Sophie A. (10A)



Year 10 800m
Madison H. (10B)

ATTENDANCE

House	% Attendance	House
Ashdown	95.8	Ashdown
Bowland	97.3	Bowland
Elvedon	96.2	Elvedon
Kielder	95.2	Kielder
Richmond	96.7	Richmond
Sherwood	96.9	Sherwood

Attendance currently stands at 96.1% which is 1.5% above the national average and in the top quintile nationally.

Over 200 pupils (20%) of pupils currently have an attendance of 100%!

Pupil Success

STUDENT LEADERSHIP TEAM

The new Prefect Team picked up the metaphorical baton from their Year 11 counterparts and commenced their duties in April. Along with day to day support, they have assisted at a number of key events such as Parent Consultation evenings, Open Evening and Year 6 Transition Evening.

To enhance the Prefects' leadership and teambuilding skills, they attended a session at Belchamps Scout Activity centre. Further details are included later in this newsletter.

Click here for more about the [Student Leadership Team](#)

PREFECT AWARD



The StLT nominated Natasha L. (10S) for the StLT Prefect Award. Natasha has helped at a number of external events. In addition to her weekly duty, each morning, she currently completes an additional duty, supporting Mr. Cartlidge with operational aspects concerning Sherwood House. To acknowledge this achievement, Natasha will be presented with a certificate and gift voucher by Mr. N. Houchen.

THAI BOXING SUCCESS

Reggie L. (9K) started Thai Boxing 2 ½ years ago, began competing 18 months ago and currently trains 6 times a week.

Due to his dedication and devotion to the sport, he has since won 5 British titles, along with a haul of medals and trophies from various events and competitions.

Following Reggie's success, he is currently No1 in his weight category and he has been selected to represent England at the World Championships in Ireland in October.



Not only does Reggie compete at such a high level, he also gives back to the community and assists with the coaching of younger martial artists at his club.

Fantastic achievement - well done Reggie!

CHEERLEADING COMPETITION

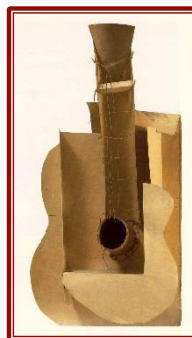
On Friday 7th June, Beverly O. (8W) and Ella B. (9K) attended the Future Cheer International Competition in Barcelona. Both have been cheerleading competitively since the age of 6.

They had an amazing time and the Junior Team came 2nd, narrowly missing out on 1st place out of eight countries who competed.



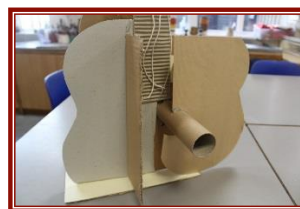
The competition was an amazing experience for the girls and they also have further competitions over the next couple of months in Liverpool and Bournemouth.

YEAR 10 SCULPTURES



Year 10 have recently been studying the cubist sculptures of Pablo Picasso. Working in groups, pupils have created their own cubist sculptures of musical instruments using recyclable materials such as card, string, paper and board.

Pablo Picasso. 1913. Paperboard, paper, string, and painted wire installed with cut cardboard box.



Grace R. (10E) and Arianesa Q. (10B)



Eda M. (10E), Amelia O'C. (10S) and Lily-Amber S. (10S).



Joshua B. (10S), Harry B. (10E) and Rhys D. (10W)



Cohort designs

Pupil Success

BOROUGH TRACK & FIELD CHAMPIONSHIPS

On Saturday 8th June, pupils from the Academy represented the Borough in the Essex County Schools Track and Field Championships. In total, we had 19 pupils that made the team and incredibly 10 of them medalled!

Congratulations to the following pupils:

Finalists	Bronze medallists
<ul style="list-style-type: none"> Jake M. (10B) Ethan M. (10R) Reece M. (9E) Lily D. (9K) Christian M. (8W) Kea P. (9E) Ben S. (11A) Abigail K. (8A) Erin V. (8E) 	<ul style="list-style-type: none"> Joshua S. (9B) Ben A. (11A) Maddison H. (10B) Kofi A. (9B) Kristians K. (10E) George H. (10A) Joseph M. (10S) Grace C. (11S)

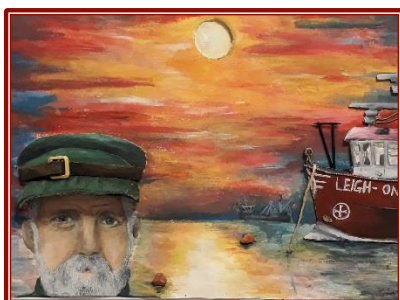
A special mention to our two Essex Champions:

- Will B. (11S) – High Jump
- Megan H. (10E) – 3000 Metres



LEIGH ART TRAIL

Grace L. (9A) had a piece of her work exhibited in the Leigh Art Trail, which is a public exhibition. She was the youngest exhibitor in the event and, although she didn't win, her piece was incredibly engaging and thought-provoking.



JACK PETCHY WINNERS



The 2019 winners are as follows:

Daisy B. (9A) and Ella B. (9K) – for their work with the elderly. The girls

arranged an afternoon tea for ladies from a local care home, took a group of girls from their Girls' Brigade to do rock painting at a local old peoples' shelter and then invited some of them to the Music Concert.

Amelia B. (9K), Natalie M. (9R) and Kira M. (9S) – the girls organised a charity quiz night outside of school to raise money for 'MIND'. The event was a huge success and the girls raised over £500.

Charlee C. (9R) - Charlee was nominated for her consistently positive, enthusiastic and determined attitude to succeed in all of her subjects. For the last 3 years she has committed herself fully to achieving the best grades she can in all of her subjects and her teachers cannot speak highly enough about her.

Calypso B. (8S) - Calypso is an amazing pupil whose personality shines through to everyone who meets her! Calypso is currently in the West End starring in 'School of Rock' and has had to commit to a gruelling rehearsal schedule, involving hours of practice, as well as late nights and lots of travelling. Despite this, she still comes to school every day and is a really dedicated pupil who has set huge goals - which I am sure she will achieve.



Luca M. (7E) - Luca is an amazingly talented young dancer who shows commitment to every aspect of his school life, despite the demands in his dance activities which have seen him win national competitions! Luca trains intensively in ballet and is recognised as an up and coming name in the industry! Luca is a credit to the academy and a star in the making!

Brooke C. (8R) - Brooke competes in national diving competitions and recently won a 1m bronze and 3m silver medal! She has competed all across the country and abroad. She shows tremendous resilience, completing all her school work and keeping up an excellent attendance record despite the amount of hours she commits to her diving. A real credit to the Academy and a wonderful, happy and enthusiastic pupil.

Pupil Success

HOLLAND SPORTS TOUR



The second week of the Easter break saw 90 pupils and 14 staff embark on the 7th annual Sports Tour to Holland. A bright and early 5 a.m. start on the Monday meant that we

arrived in Limburgse Peel by mid-afternoon. Pupils and staff headed straight for the Aqua Dome and engaged in a range of water-based activities fun and games, with staff and pupils both battling for supremacy. As ever, Mrs Hodgson-Clark retained her title - much to the disbelief and astonishment of many of the Year 10 boys...

The next two days were a packed schedule of football, netball, dance training sessions, fixtures and showcases. The pupils conducted themselves impeccably, exhibiting the high standards and proficiency in sport for which the Academy has become renowned. In particular, pupils were commended by the Team GB Netball coaches who later challenged us to a 'sing-off' and stated that our pupils and staff had 'made their week'.

The final day gave pupils the opportunity to enjoy the hot weather and sunshine, with plenty of time given over to swimming, sunbathing, bike riding and water volleyball. Awards were later handed out to those pupils who staff felt had made a really positive impact over the course of the week.

The long journey home began the next morning - with a much quieter and sleepier group of pupils than on the way out. A great success and such a positive experience for staff and pupils. The 90 places available for the 2020 tour have already sold out and planning is well under way for our 8th tour.

LEIGH MUSIC FESTIVAL



On 21st June, Charlie E. (8W) attended the Leigh Music Festival and played his own composition 'Winter Blues'.

There were six candidates, all of whom, produced accomplished performances.

The Adjudicator gave constructive feedback to each and awarded one bronze, two silvers and a gold medal – Charlie was awarded the GOLD! He received a medal, certificate and a trophy - The David Seagrave Cup.

Congratulations Charlie on another superb music achievement!

DOFE ASSESSMENT WEEKEND



Over the period 1st – 2nd June and 15th – 16th June, our highest number ever of Year 10 pupils embarked upon their Bronze Duke of Edinburgh

Expedition. After nine months of planning, preparation and training the pupils descended on the unsuspecting residents of Danbury. Over the weekends pupils had to navigate and walk their pre-planned routes covering 20 km and arriving at designated checkpoints at specific times.

Weekend one was extremely hot but the pupils embraced the challenge with only one group arriving late on Saturday. Once back on site, the pupils explored the beautiful Riffhams woodland camp site before a game of frisbee and dinner. Hot dogs and pasta dominated the menus with a carbonara and a chicken stir fry impressing staff.



An early start meant that most of the pupils were off site by 9 a.m., some fuelled with a full English breakfast which, in itself, is an impressive effort when pupils can only use a Trangia to cook. All groups were back in before 4 p.m. (our first year ever) and entirely deserved their success.



Weekend two the weather was not as kind to the pupils as they were greeted with heavy rain for most of the afternoon and night. Despite being drenched, they adapted well and cooked some lovely meals with, yes, you guessed it, hot dogs and pasta. You wouldn't think that we spend three lessons going through the wonderful variety of possible foods that you can cook on a Trangia!!!! Most of the pupils were again out early spurred on by the external Duke of Edinburgh assessor who had joined us. Her praise of the pupils and staff was lovely to hear and really made the weekend extra special for many pupils who before the Duke of Edinburgh had never hiked or camped out.

We look forward to seeing some of these pupils join us on the Silver Expedition next year.

Events

GEOGRAPHY FIELD TRIP

During May, Year 10 pupils have been undertaking fieldwork expeditions for their GCSE Human Geography controlled assessment. The aim of the fieldwork was to look at regeneration in the Stratford and Hackney Wick area and assess its impact on the environment. For many of the pupils this was their first trip to Stratford and they were surprised at how vast the Olympic Park area is.



We started off in John Lewis where we were given exclusive access to the observation platform. This enabled the pupils to see how the regeneration of a brown field site is

continuing even after the 2012 Olympics. There were multiple field sketches and environmental surveys undertaken with an added opportunity of photo shoots with the stunning London backdrop.

After a quick pit stop for lunch, we embarked on a long walk through Stratford taking in the sites of the Orbital, Aquatic Centre, West Ham stadium and the River Lea.

Next stop was Carpenter's Lock to look at the flood defences and habitat creation schemes. This was a very beautiful and relaxing spot which was once one of the most polluted areas in Stratford.

Our journey continued through to the Copper Box stadium and into Hackney Wick where pupils were able to see the contrasts in regeneration and development. Visually, the area is very unusual in that you can see the boundary line where regeneration has stopped. On one side pupils could see expensive gentrified buildings, and on the other, abandoned structures heavily covered in graffiti - the Hackney Wick area boasts the most graffitied street in Europe.



GEOGRAPHY FIELD TRIP



Whilst the staff enjoyed some solar short wave radiation by the canal, we amused ourselves watching the pupils scaring off the locals who were peacefully basking in the

sunshine until we descended.

We had a lovely chat with some of the locals and they were able to give us more of an insight into the redevelopment and how some of the local manufacturing businesses are continuing to fight off regeneration schemes in order to preserve their culture, way of life and business.

We were very lucky with the weather and both fieldtrip days were warm; however, the second day was so hot that we did have to retreat into the ice cream shop on our way back to cool down. I think that the local business owner was just as pleased as we were!

The conduct of the pupils was impeccable - our coach driver commenting on how courteous they were.



Mr. Sarwar, Mrs. Philp and Ms. Potts and Mrs. Lillywhite were all on hand to ensure that the fieldwork ran smoothly and thoroughly enjoyed the day. Thank you to all the staff for their hard work on both days.



Events

LIFE SKILLS RESILIENCE TEAM BUILDING

During the Summer Term, Year 10 pupils have participated in a range of activities designed to enhance teamwork and resilience. In terms of organisation, pupils have worked with other pupils within their Houses to drive competition and build unity.



The first session was building the tallest balloon tower under time restraints and only using balloons and tape. Pupils had to work in their team, allocating roles and thinking how they could build the tallest tower using the fewest balloons to be the overall winners. It was fantastic to watch all pupils engaged, working together and overcoming any issues, such as balloons popping and even a fear of balloons!



The second session built on the importance of communication and pupils set up a minefield for the Houses to complete, whilst blind folded. Year 9 pupils also participated in this session.

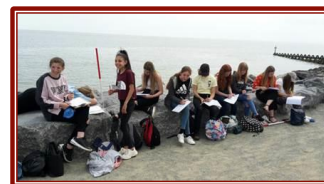
The third session was designed to test pupils' problem solving skills. They were given a range of different resources and had to design a protective case for an egg to survive a drop of 2 metres.



There were some very 'creative' designs. Unfortunately, most eggs did not survive the drop and pupils were able to reflect on their designs and correct their planning and execution.

GEOGRAPHY TRIP TO WALTON

Week commencing 17th June, the entire Year 9 and Year 10 cohort of Geography pupils descended to Walton-on-the-Naze to undertake their Physical Geography controlled assessment fieldwork.



The pupils investigated the impact of coastal management schemes on three stretches of coastline – two managed with hard engineering schemes and the other managed with soft engineering schemes.



Split into groups the pupils conducted multiple experiments at the three sites including beach profiles using ranging poles and

clinometers, depth-to-sand surveys, the Powers Pebble Roundness Scale, environmental surveys and field sketches.

The pupils showed great commitment and enthusiasm and completed a vast amount of work in a relatively short time. There were eight different schools in the area over the four days and it was certainly busy.

We did find time for some fossil hunting in the part of Walton that is famous for its Special Site of Scientific Interest status (SSSI) with one pupil finding a beautiful 55 million year old sand shark tooth.

Many pupils also climbed the historic 299 year old listed Naze Tower and took some fantastic photos of the area.

Sadly we didn't see any seals this time but the fieldwork was a great success.



Extra-Curricular

THE MAKING OF HARRY POTTER



In July, Year 7 pupils attended a trip entitled, 'The Making of Harry Potter'. The trip provided pupils with the opportunity to experience a tour of the famous, authentic sets of the Harry Potter films, whilst taking part in an educational programme that would teach them the technology used and the way that the books were made into films.

On the 2nd July, 48 very excited pupils arrived at school to get on the coach to the Warner Bros studios. Not only was it an exciting and interesting day, pupils also learnt about how the books were turned into films, assisting them in their understanding of texts that they will be studying as part of the English Language module.

The tour began as soon as we arrived to the studios when our tour guide greeted us off the coach. Everyone was given a Harry Potter 'passport' to complete activities during the tour. We started with a lesson concerned with the production of the books, and then how they were turned into films. There was a lot of information at the beginning that we were able to add to throughout the tour, discovering all the intricate details of what went into making the films.

The tour continued into The Great Hall and we went on to see and read about sets, props, costumes and even magical creatures and beasts!

Every pupil was a pleasure to take on the trip and their enthusiasm and exceptional conduct made the trip a great success (and truly magical)!



YEAR 7 CREATIVE WRITING REVIEW

Pupils were set a creative writing piece to review the trip to The Making of Harry Potter. The following review is by Alex P. (7A).

Going on the Harry Potter Studio trip was one of the most magical experiences of year 7! It was incredibly confusing as to just how much work was put in to create the saga of the 8 films, and ever more confusing considering the quantity and quality of everything, from Mandrakes to the Marauder's Map. Seeing this detail and quality time spent on these props gave me a sense of just how much people care about Harry Potter.

During the trip we viewed the extensive, ligneous doors of The Great Hall, the mysteries of The Forbidden Forest, Gringotts Bank and the Norwegian Ridgeback inside it and my personal favourite area; Creature Effects.

Midway through the menagerie of magic, we had time to stop for lunch. Many of us bought a Butterbeer from the Backlot Café, which tasted like liquid gold, but had an aftertaste that hovered in your mouth like a delectable dragon fly.

Although the trip was fun, the best thing about the day was spending time with my magical friends...only a 'mindwipe' spell could make me forget that day!

KEEPING SAFE WORKSHOP



Week commencing 1st July, all pupils participated in a 'Keeping Safe' workshop lead by former PC Mr. G Collard.

The sessions focused on issues relating to gangs, knife crimes and County Lines. Pupils watched videos from Panorama and Sky News which highlighted the issues and victims.

Pupils were made aware of the legislation and impact of carrying knives. Pupils were also given advice on how to keep themselves safe from exploitation.

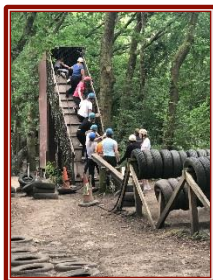


Extra-Curricular

PREFECTS' TEAM BUILDING TRIP

On Wednesday 3rd July, Prefects participated in a variety of Team Building activities at Belchamps Scout Activity Centre. The aim of the day was to develop pupils' skills in communication, leadership, team building and resilience. Pupils had to complete the tasks within time limits.

Assault Course: Pupils were able to complete the assault course, working their way through a number of different obstacles such as tyres, ramps, netting and towers. Pupils then had to work as a team, holding hands and not breaking the chain to get all members through the course.



Jacob's Ladder: This involved climbing a giant ladder with the spaces in between the rungs getting bigger at each stage. High ropes were used to keep tension and help pupils up the next rung. Pupils worked together using a blue strap or knees to help pupils onto the next rung.



Crate Stacking: This involved pupils having to stand on crates whilst other team members stacked them. Pupils on the ground supported their team mates, then worked together to keep tension on the ropes, stack the crates or keep their balance to prevent the crates from falling over.



Human Table Football: Pupils took on the role of the football players on a giant table football. This activity required even more teamwork than its real or table-top equivalent. Pupils had to work together to control the bar to score.

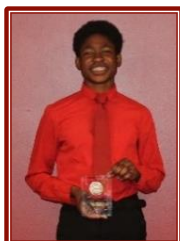


Sports Presentation Evening

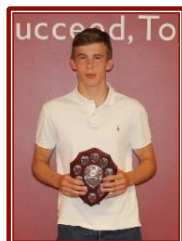
On Thursday 4th July, the Academy celebrated pupils' achievements in Sport. Winners received an invitation to attend this special event with family members and friends and were presented with various sporting commendations. Below are the 'Sports People of the Year' for their respective year groups. **Congratulations to the winners below:**



PTA
Sophie A. (10A)



PTA
Roshawn B. (10W)



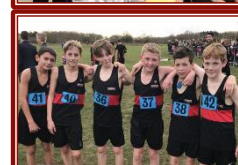
Principal's Award
Reggie L. (9K)



Girls' Team of the Year



Boys' Team of the Year



GIRLS

1st



Kayleen H.-P. (7K)

2nd



Hannah E. (7K)

3rd



Maya L. (7A)



Erin V. (8E)



Olivia C. (8R)



Libby M. (8K)



Alana B. (9S)



Martha S. (9E)



Kea P. (9E)



Megan H. (10E)



Madison H. (10B)



Chloe T. (10R)

1st



Beau M. (7A)

2nd



Sam W. (7S)

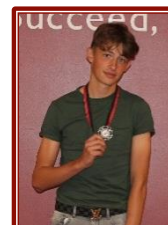
3rd



Zachary W. (7R)



John P. (8B)



Oliver M.-B. (8R)



Michael C. (8R)



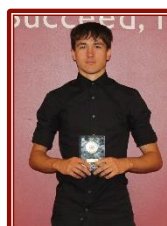
Nathan W. (9R)



Reece M. (9E)



Joshua S. (9B)



Kristians K. (10E)



George H. (10A)



Joe M. (10S)

Commendations Evening

On Wednesday 10th July, the Academy celebrated pupils' achievements at the annual Commendations Evening. Winners received an invitation to attend this special event with their family members and friends, which included refreshments and entertainment from the Music Department.

Heads of Departments welcomed the winners of their subject for KS3 and KS4 and presented pupils with their commendations.

The evening culminated with two 'special' commendations – The Principal's Award and The Governors' Award for Outstanding Contribution and Community Work.

Congratulations to the winners below:



KS3 Art – Brooke A. (8R)

Brooke is a very talented young artist and has made excellent progress in her KS3 studies. She has shown consistent enthusiasm and engagement which has led to some exciting outcomes in her sketchbook.

KS4 Art – Jasmine S. (10K)

Jasmine is a conscientious pupil, continually going above and beyond within her GCSE art projects. She has shown talent and creativity across a diverse range of art mediums, resulting in a number of skilful artworks.



KS3 Business – Taylor A.-Q. (8B)

Taylor is a pupil who has demonstrated a real passion for Business this year. He has consistently pushed himself to attain the highest grades for both class work and homework. In particular, the level of detail in his evaluations shows a secure business understanding. Taylor also regularly contributes to class discussions, raising interesting points and questions.



KS4 Business – Layla P. (9S)

Layla has made an excellent start to the Year 9 Business course. Throughout her work and exams, she has displayed detailed knowledge of theory and applied this well to business contexts. Layla always contributes to discussions, sharing her viewpoints with the class. She has produced some excellent work this year and evidence of her ability is highlighted in her recent mock exams, where she exceeded her Forecast Grade.





KS3 Citizenship – Daisy L. (8S)

Daisy has a fantastic attitude in Citizenship Studies. She has been exceptionally motivated throughout the year and this has led to consistently high grades in all of her assessments. Her contributions to class discussions demonstrate maturity beyond her years and the teacher who nominated Daisy said she was 'one of the most outstanding pupils she has ever taught'!

KS4 Citizenship – Nyah W. (10E)

Nyah has demonstrated her exceptional knowledge and understanding of Citizenship issues consistently throughout the year. She takes a keen interest in current affairs and subsequently brings valuable contributions to lessons that other pupils can learn from. She has a sensitive and mature approach to considering controversial topics and always listens well to the views of others. Always kind and helpful, she has been a real asset to the class.



KS3 Computing – Freddie C. (8S)

Freddie works exceptionally hard in Computing. Whilst focusing not only on his own progress and understanding, he commits to helping others as well. This willingness to assist others, whilst still demonstrating significant progress and understanding in his own work, has made Freddie a role model for his subject peers.



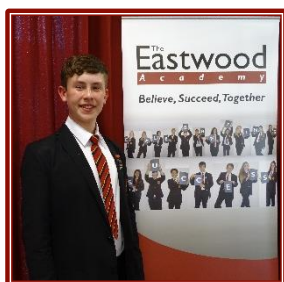
KS4 Creative iMedia – Alicia T. (9B)

Alicia has consistently achieved above and beyond expectation in our new iMedia course. She has demonstrated amazing maturity and interest in the course. The evidence she is producing in lessons is first class and, in her recent Year 9 mock exam, achieved an impressive Distinction* with 87%. Alicia is creative, gives 100% effort, listens attentively, understands and apply her knowledge and has a great attitude towards learning.



KS3 Drama – Oliver B. (7B)

Oliver has very quickly forged an excellent reputation for himself within the department. Oliver was involved in the Christmas Show and proved himself to be a mature, reliable, diligent and talented addition to the cast. Oliver has continued to demonstrate this outstanding approach in all aspects of the subject and is a motivating influence to all his peers in his Drama class. His ability to set a high standard, create highly structured work and help to raise the standard and support others in his class is what sets Oliver apart from other pupils.



KS4 Drama – Matthew H. (9B)

Matthew has had a brilliant year, going from strength to strength. He played a beautifully comic 'Mr Bumble' in the Christmas Show and this eye for comic characters has developed in lessons. He has created some highly structured and clear comic roles, demonstrating diligence and determination to excel in this subject. He has adopted a highly proactive approach to the 'Arts Award' course which has seen him creating and rehearsing scripts both in lesson and during his own time. Matthew is supportive and a much liked pupil who is a real pleasure to teach.





KS3 English – Ben W. (8K)

Ben has shown himself to a pupil of great potential from the start of the year - polished, polite and productive. In class, he shows model behaviour in every lesson; consistently meeting and exceeding classroom expectations in all areas - the effort he puts into the activities of the lesson is always impressive, valid and exploratory. Overall, it appears Ben never puts in anything less than 100% - he is always aspiring to be better than he was before.

KS4 English – Dylan B. (10A)

Dylan is a hard-working and conscientious pupil. His will to achieve singles him out in the class and he pushes himself to produce his very best, every lesson. Dylan has applied to go into the Military, on an Engineering and Electrical course. Every lesson he tries his best; he asks questions, answers his peers' questions and writes as much as he can. He revises, researches and follows every instruction in order to get to a higher grade. His grasp on how hard he needs to work is almost tangible. He is a realist with a vision.



KS3 Food Preparation – Hope F. (8R)

Hope has demonstrated a real commitment to the subject this year and will always push herself to complete extra homework tasks. Her written assessments have demonstrated her love for the subject where she often exceeds her Forecast Grade. Hope is always the first to finish during a practical lesson and is a real joy to teach.



KS4 Food Preparation – Cerys M. (10R)

Cerys always strives to improve in all elements of the course and challenges herself whenever possible with her practical work. She has worked hard this year to improve the depth of her understanding of the subject and this was rewarded with her most recent written assessment gaining her a well-deserved grade 8.



KS3 French – Alex P. (7A)

Alex is a polite, hardworking pupil who is a pleasure to teach. He has worked consistently well this year and has really impressed his teacher. He is enthusiastic, conscientious and most of all he has really developed his confidence in French. When he started Year 7, he was a quiet member of the group, but it has been a pleasure to watch his confidence grow and for him to become an active member of the class. He always puts maximum effort into his work and tries to push himself further, showing immense resilience. Well done Alex!

KS4 French – Macey J.-S. (9E)

Throughout the year, Macey has demonstrated the highest standard of respect, dedication and enthusiasm towards the subject. She achieved the highest grades in all three papers during the French mock exam and her homework has been consistently completed to an outstanding standard. Macey is definitely a pupil who makes our department extremely proud.





KS3 Geography – Hope F. (8R)

Hope was selected as the winner for the KS3 award for her enthusiasm and passion for the subject. Hope completes extra work outside of the classroom and is a dedicated and committed pupil. She is a real pleasure to teach and is thoroughly deserving of the award.

KS4 Geography – Grace H. (10R)

Grace has always been a pupil who puts 100% effort into her work, but since the start of the year she has impressed the department time and time again to the extent that nothing seems to stop her. Her written work is of a superb quality and she showed a strong commitment to her Stratford coursework in May. In every assessment since September she has achieved grades that exceed her Forecast Grade and is going from strength to strength. She is a delight to teach.



KS3 Graphics – Kyla T. (7B)

Kyla has shown throughout Year 7 a fantastic work ethic, maturity, creativity and enjoyment for everything she has completed throughout her Design Technology projects. In addition, she has supported her peers and actively helped in setting up machines and organising tools and equipment.

KS4 Graphics – Charlotte B. (9A)

Charlotte has shown real drive this year to further improve the individuality of her work, materials selection and quality of outcome of her projects. She has a real confidence and has shown improvement in her theory knowledge as the year has progressed.



KS3 History – Alex P. (7A)

Alex was moved up to Set 1 early on in the year and quickly established himself in a class of very able boys. He is incredibly conscientious, always keen to check his homework and assessments to ensure there isn't any more he could do to improve. The quality of his work is outstanding, as are his class contributions. He arrives every lesson with a huge smile, keen to help and excited to learn. He is an absolute joy.

KS4 History – Vinnie S. (10E)

Vinnie is a pupil who has consistently worked hard, produced an outstanding standard of work and has done so quietly and modestly since Year 7. He is very well respected and liked by his peers and supports others in the class. Seeing the progress he has made in his Historical analysis and quality of writing over the last 4 years has been an absolute pleasure.





KS3 Maths – Jessica W. (8K)

In KS3, Jess has shown a natural talent for Mathematics. This year, she has scored an average of 9.5 out of 10 in her topic tests and 54 out of 60 in her term tests. Her approach to Mathematics is exceptional. She will often sit in lessons absorbing methods with ease and contributing when the content is raised to a GCSE standard. Jess partook in the UKMT Junior Challenge and achieved a Bronze certificate. She is rarely caught out when given difficult problems and, although she may not admit it, relishes the opportunity of challenge, both in and outside the classroom. We hope that she will continue to develop her skills to become a talented mathematician that can continue to represent the department.

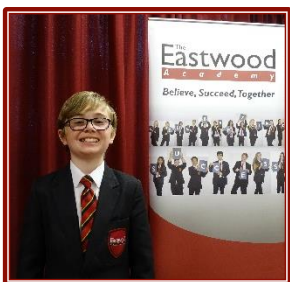
KS4 Maths – Cassidy D. (10S)

Cassidy has shown an incredible aptitude for Mathematics over the past four years. He has scored an average of 94% in unit tests which has shown his attention to detail and logical thinking. In the classroom, he sits quietly, going about his work, completing tasks at an exceptional rate to a meticulously high standard. The level of his problem-solving skills have been proven at school through the UK Mathematic Trust challenges, containing question sets that are specifically designed for difficult, applied, mathematical concepts. It is clear that Cassidy has a bright future in Mathematics. He has been a credit to the department and to the Academy.



KS3 Music – Charlie E. (8W)

Charlie is a committed and motivated musician who has achieved an incredibly high performance standard. He is focused and motivated in the classroom, challenging himself to complete work to further increase his musical knowledge. Charlie is an active member of the department and is a member of the Academy Orchestra and Jazz Band. He passed his ABRSM Grade 6 piano examination with a Merit and is now working towards his Grade 7 examination. He has also passed all ABRSM music grades up to, and including, Grade 5. Charlie takes part in a variety of musical activities outside of the Academy and frequently enters local competitions. Charlie is a positive role model for pupils within the department and represents that standard of musicianship that can be achieved through hard work, determination and resilience.



KS4 Music – Molly P. (10S)

Molly has immersed herself in all of the activities of the music department since her first day at the Academy. She is a committed GCSE Music pupil who applies herself to every task with an open mind and a determination to succeed. She attends rehearsals for the Academy Orchestra, Choir, Chamber Choir, Jazz Band and Percussion Ensemble and she has been a regular soloist in music concerts throughout her time at the Academy, impressing audiences with her accomplished vocal performances. Molly has been appointed as a Music Prefect and carries out her duties with maturity and independence, at all times demonstrating the positive values of the department and the Academy.



KS3 PE – Taylor A.-Q. (8B)

Taylor excels in both team and individual activities. He has been a key member of the Basketball Team but it is in football where he receives the highest accolades. His skill, tenacity and goal scoring ability whilst representing the Year 8 Football Team is outstanding. This has resulted in him receiving plaudits from not only his teachers but from other professionals within the county of Essex. In athletics he is successful in both track and field disciplines and is the captain of the Junior Boys' Athletics Team. Taylor is an intelligent, hardworking and conscientious pupil who, since joining the Academy, is growing from strength to strength.



KS4 PE – Brooke W. (10K)

Brooke represents the Academy in a number of sports but her passion, ability and dedication to swimming has enabled her to be renowned for this particular sport. Her dedication and commitment to the Academy is faultless and she is a perfect role model to all that encounter her. In addition to the time spent training in her chosen sport, Brooke constantly excels in all of her academic subjects and understands how important this is to her future plans. She is a very successful and independent pupil who we are sure will be very successful in her chosen path. Her positive attitude never waivers and she is an absolute delight to have at the Academy.



KS3 Science – John P. (8B)

John has consistently exceeded his Forecast Grade due to his commitment to the subject. John has shown himself to be resilient, self-motivated, hardworking and an excellent role model to his peers. We have no doubt, as a department, that John will be a high flier at GCSE.

KS4 Science – Jasmine S. (10K)

Jasmine is an extremely conscientious, hardworking and self-motivated pupil. Although a quiet pupil, Jasmine has gained in confidence this academic year. Jasmine's progress to date has been outstanding- setting a high bar! I believe Jasmine will achieve the very top grades in her Science GCSEs, which will put her in good stead for a very successful future. Well done!



KS4 Sociology – Abby H. (9K)

Abby has worked exceptionally hard throughout the year, taking on the demands and challenges of a brand new course both with enthusiasm and resilience. Although she is very modest about her achievements, she has exceeded her Forecast Grade on numerous occasions in her homework and assessments. Abby is a role model for other pupils in the class in terms of her ability to contribute and reflect on the different topics that we discuss. I look forward to seeing her success continue into Year 10.

KS4 Statistics – Rebecca S. (10E)

Becky has scored consistently high grades over the past 2 years. Her confidence has increased tremendously, and she is always willing to help those who are finding the content more challenging. She is a natural statistician with a flair for the subject.





KS3 Pastoral Leaders' Award – Tianna G. (8W)

Tianna is a ray of sunshine. She's been described that way by numerous members of staff, many of whom have never taught her. She's polite and hardworking, always going the extra mile to help those around her, even when she finds things difficult herself. She volunteers to help her teachers out in her spare time, going above and beyond consistently. She's heavily involved in extra-curricular music, being part of the Choir, always taking part in auditions for the Musical Concert and is extremely supportive of her peers. She also helps her Form Tutor with Geography Club, being an integral member of the group who managed to raise enough money this year to protect 170 acres of Peruvian rainforest. Particularly impressive is the comment by Mr. L. Abbott when talking to his Year 5 primary school pupils. Such comments included: "It is so reassuring to have such nice pupils here", specifically talking about Tianna. She is a great role model for the Academy and a thoroughly wonderful person.

KS4 Pastoral Leaders' Award – Morgan F. (10E)

Morgan has been an exceptional Prefect so far during her short tenure. She has strived continuously to complete her duties to the best of her ability. She is always one of the first Prefects to offer assistance when a member of the Pastoral Team requires something. Speaking on behalf of the Heads of House, her work ethic and efficacy means she is an integral part of the Prefect Team.



Principal's Award – Mariam K. (10E)

From the very beginning, Mariam was an exceptional pupil primarily because of her high grades. Her writing has always been mature and considered, with all the skills and attributes of a much older pupil's work. In Year 8, her excellent writing skills had brought her to the attention of the Head of English. Ms A. Steed read out a piece of work by Mariam to a Year 10 class and asked what year the pupil was in who wrote it – they all agreed it was a Year 11 piece of writing and that Ms A. Steed was reading it to model an excellent answer; they were shocked when a little Year 8 girl walked into the classroom to collect due praise from the Head of English and the class. Mariam was humble and appreciative and, a rather old fashioned word but completely apt here, demure. She didn't expect to receive praise from Ms A. Steed, that's not why she works as hard as she does. Mariam works hard to achieve her very best, with every single piece of work she produces. Mariam will not be expecting this award tonight and she will receive it with grace and humility – as we have come to expect from her. She is not just an exceptional pupil, she is warm and funny; a good friend to her peers and a kind and thoughtful person. She embodies all that is right with striving for your best self.



The Clary Beecham and David Booth Governors' Award – Anna G. (10W)

Anna has had 100% attendance for the four years she has attended the Academy, which is exceptional. She attends the Choir, Orchestra, Jazz Band and Percussion Ensemble and always commits herself to the shows and concerts. She is also Orchestra Librarian. She has recently been awarded the role of Deputy Head Girl and undertakes her duties diligently. She has very high expectations of herself but she meets and exceeds these in all of her subject areas, academically and with her commitment to learning. Anna also takes part in many drama and dance activities outside of school as well as volunteering in school at the Geography Club as part of her DofE course. Whilst all of the aforementioned is impressive, what stood out about Anna is that she has consistently and modestly worked her way to this point through sheer hard work, determination and, very quietly, under the radar. I think it's important for pupils to be recognised who may not stand out for one, big, impressive feat, but who unfailingly uphold all that the Academy ethos embodies and represents.

